



# Late Babasaheb Varhade Education Society Amravati's

**Sant Gadge Maharaj Arts Commerce & Science**

**College , Walgaon. Dist. Amravati.**

**Established : 1991**

**AISHE CODE: C- 43089**

**Website : [sgmmwalgaon.org](http://sgmmwalgaon.org)**

**E-mail: [sgmacsc139@sgbau.ac.in](mailto:sgmacsc139@sgbau.ac.in)**

## **DOCUMENTS**

### **Criterion 1- Curricular Aspects**

**1.4.1. Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc and action taken report on the feedback is made available on institutional website.**

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Sr. No	Particulars	Years	Page. No
1.4.1.3	Feedback Analysis Report	2017-18 to 2021-22	3-64

**Dr. Dinesh Wamanrao Nichit**

**Principal**

**Signature, Stamp & Seal**

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Sant Gadge Maharaj Art's,  
Commerce & Science College  
WALGAON, Dist. Amravati.



SANT GADGE MAHARAJ MAHAVIDYALAYA,  
WALGAON.

2017-18

FEED-BACK

ANALYSIS

REPORT

- \* Student Feedback on the Time of Admission.
- \* Student Feedback After Examination.
- \* PARENT Feedback
- \* Employer Feedback



*[Signature]*  
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WALGAON, Dist. Amravati.

Feedback Analysis  
STUDENTS' FEEDBACK OF ON THE  
Time of Admission. 2017-18  
 Table - 1

श्रीमती व श्री विद्यार्थी

S.N.	Particulars	No. of Respondent	%
1	Rural. शिवाजी	37	74%
2	Urban शिवाजी	13	26%

74% विद्यार्थी यां महाविद्यालयामें  
 ग्रामीण भागांतून प्रवेश करितो. उरिल्ले  
 असे विद्यार्थी होले.

TABLE : 2

व्यवसाय Profession Analysis

S.N.	Particulars	No. of Respondent	%
1	वैद्यकीय	05	10%
2	आयुर्वेदिक/श्रीमती	29	30%
3	श्रीमती	22	44%
4	आयुर्वेदिक/श्रीमती	05	10%
5	श्रीमती	03	06%

श्रीमती व श्रीमती यां व्यवसाय हो. आयुर्वेदिक  
 श्रीमती व श्रीमती व्यवसाय हो.

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TABLE - 5

'श्रीकृष्ण' विद्यालय 'विद्यार्थी' अभिरूपा			
S.N.	प्रतिपादन	No. of Respondent	%
1	नियमित साप्ताहिक परीक्षा	28	40%
2	सोपान भाषित शिष्टाचार	15	30%
3	प्रोत्साहित विद्यार्थी	03	06
4	संगीत, नृत्य आदि	03	06
5	संगीत, नृत्य आदि	06	12
6	संगीत, नृत्य आदि	03	06

महाराष्ट्र शासन द्वारा 'श्रीकृष्ण' विद्यालय 'विद्यार्थी' अभिरूपा  
करवावयाची नियमित साप्ताहिक परीक्षा व 'संगीत, नृत्य  
आदि' यांच्याद्वारे यांना प्रोत्साहित करणे.

TABLE - 6

'श्रीकृष्ण' विद्यालय 'विद्यार्थी' अभिरूपा			
S.N.	प्रतिपादन	No. of Respondent	%
1	पुस्तक संचयन आदि	19	38%
2	संगीत, नृत्य आदि	10	20%
3	संगीत, नृत्य आदि	05	10%
4	विद्यार्थी पुस्तक संचयन आदि	16	32%

'श्रीकृष्ण' विद्यालय 'विद्यार्थी' अभिरूपा संचयन पुस्तक संचयन व  
संगीत, नृत्य आदि यांच्याद्वारे यांना प्रोत्साहित करणे.

Principal

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TABLE - 7

रविवेक म- [क्रिड] बाबत अपेक्षा:			
	Particulars	Respondent	%
1	रविवेक मध्ये साहसागरी कडून ध्याने	12	24%
2	ग्रामीण रविवेकांसाठी प्रोत्साहन देणे	07	14%
3	रविवेकाची उपकरणे साहाय्यी	13	26%
4	Indoor गेम अरुणा	02	04%
5	रविवेकाची सामान्य आयोजन करणे	09	18%
6	रविवेकाचे मैदान सुसज्ज अरुणा	07	14%

रविवेक मध्ये साहसागरी कडून ध्याने म-  
 रविवेकाची उपकरणे सर्व प्रकारची अरुणा असे  
 जातुनंतर विद्यार्थ्यांना मग ध्यान देणे.

Table - 8

संगठने करून घ्यावे कार्यक्रमां बाबत अपेक्षा			
	Particulars	Respondent	%
1	कार्यक्रम नियमांचे जाणे	23	46%
2	कार्यक्रमांचे विद्यार्थ्यांना साहसागरी ध्याने	15	30%
3	आयोजन वर विद्यार्थ्यांना कडून ध्याने	04	08%
4	रविवेक संमेलन यादगाच्या प्रकल्प आयोजन	04	08%
5	ग्रामस्थ विद्यार्थ्यांना कडून साहसागरी ध्याने	04	08%

संगठने करून घ्यावे कार्यक्रम जाणे असे 46%  
 विद्यार्थ्यांना अपेक्षा आहे. प्रकल्प कार्यक्रम  
 विद्यार्थ्यांना साहसागरी कडून ध्याने असे  
 मग विद्यार्थ्यांना देणे.





TABLE-7

TABLE-9

N.S.S માટે સહાયતા

~~સહાયતા~~ ~~કાર્યકર~~ ~~સહાય~~

S.N.	Particulars	No. of Respondent	%
1	N.S.S માટે સહાયતા આપવા	26	52%
2	N.S.S Camp માટે સહાયતા આપવા	18	36%
3	આવશ્યકતા પ્રમાણે સહાયતા આપવા	06	12%

N.S.S માટે સહાયતા આપવા માટે કે  
Camp માટે સહાયતા આપવા આપવા  
કે જે માત્ર જરૂર પડે તેમજ.

TABLE-10

~~સહાયતા~~ ~~કાર્યકર~~ ~~સહાય~~ ~~આવશ્યકતા~~ ~~પ્રમાણે~~ ~~સહાયતા~~

	Particular	No. of Respondent	%
①	આવશ્યકતા પ્રમાણે સહાયતા આપવા	30	60%
②	સહાયતા આપવા માટે સહાયતા આપવા	09	18%
③	કો. માટે સહાયતા આપવા	11	22%

આવશ્યકતા પ્રમાણે સહાયતા આપવા આપવા  
60% જેવાકે સહાયતા આપવા માટે 22% જેવાકે  
કો. માટે સહાયતા આપવા આપવા આપવા

સહાયતા

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# Feedback Analysis Report

2017-18

## Student Feedback After Examination:

The feedback from the students is collected on the current syllabus of the B.A, B.Com & analyzed. Analysis of the feedback received from the student is as follows:-

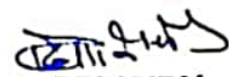
Table-1 :

विषयानुसार अभ्यास कृत्य कुल प्रतिशत

S.N.	Particulars.	No. of Respondent.	% Percentage
1	पुरेखा	17	34%
2	अभ्यास	12	24%
3	उपसर्गा	17	34%
4	व्यांगानुसार नोंद घेतली	04	08%

उपरोक्त माहिती प्रत्येक विद्यार्थ्यांना निदेशानुसार दिली आहे. 13.

ही वेळी अभ्यासक्रमाचा अभ्यास करून घ्यावा. पुरेसा व काळजीपूर्वक अभ्यास करून घ्यावा. उपसर्गा अभ्यास करून घ्यावा. निदेशानुसार वरील बाबत सादर.



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TABLE-2

अभ्यास कृष्ण संमन्वयक संस्था (सी)।

S.N.	Particulars	No. of Respondent	%
1	कठिन	27	54%
2	सोप	13	26%
3	संगणक से न वाही	10	20%

अभ्यास कृष्ण संमन्वयक संस्था कठिन कृतकमय 54% प्रिद्यार्थी मय प्रथम क्र.।

TABLE-3 शिक्षक प्रिद्यार्थी मासिक कृतकमय प्रोत्साहित करवायु काम

S.N.	Particulars	Respondent	%
1	सोप	32	64%
2	वाही	16	32%
3	संगणक से न वाही -	02	04%

शिक्षक प्रिद्यार्थी मासिक प्रोत्साहित करवायु काम 64% प्रिद्यार्थी मय प्रथम क्र.।

*(Signature)*

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Ward No. 10, Dist. Amravati.







TABLE - 7

અન્યાય વીરા આયોજીત મેલા નીનો કોટ			
S.N.	Particulars.	No. of Respondent	%
1	દીવ	45	90 %
2	ગણ	05	10 %

૧૦૧. વિદ્યાર્થીની સહયોગ તરફ આયોજીત  
મેલા (ગણ) અને મળ. રૂબરૂ

TABLE - 8

વેબ વિષયો આગળ મળ			
S.N.	Particulars	No. of Respondent	%
૧	વેબ સંચાલન વાળાઓને આગળ વેબ - આગળ	10	20 %
૨	સામાજિક મુદ્દાઓ વાળા	12	24 %
૩	શા. વિ. સંચાલક સંસ્થાઓ આગળ	28	56 %

વિદ્યાર્થીઓને વિદ્યાર્થીઓને આગળ વેબ ની વિષયો  
માટે આગળ વિદ્યાર્થીઓને (૨૦%) અને શા. સંચાલક  
સંસ્થાઓ આગળ ૨૮% વિદ્યાર્થીઓને.

વિદ્યાર્થીઓ

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TABLE - 9

N.S.S विषयी विद्यार्थ्यांच्या यादी विया.		
S.N.	Particulars	Nv. of Respondent %
1	N.S.S पथक चालवणेबाबत उत्तम	18 36%
2	सहकार्याची उत्तम सोयीची आहे	10 20%
3	विद्यार्थ्यांच्या व-पत्रे व-पुस्तके सहकार्या- वरील	13 26%
4	विद्यार्थ्यांच्या आर्थिकांची सहकार्या वरील आहे	09 18%

N.S.S मधील सर्व सहकार्याची व-पत्रे व-पुस्तके उत्तम  
36% विद्यार्थ्यांच्या मज व-पत्रे व-पुस्तके N.S.S Program.  
OFFicer व-पत्रे व-पुस्तके उत्तम 18% विद्यार्थ्यांच्या  
व-पत्रे व-पुस्तके.

TABLE - 10

सहकार्याच्या व-पत्रे व-पुस्तके विषयी विद्यार्थ्यांच्या मज

S.N.	Particulars	Nv. of Respondent %
1	विद्यार्थ्यांच्या व-पत्रे व-पुस्तके उत्तम	23 46%
2	व-पत्रे व-पुस्तके उत्तम व-पुस्तके व-पुस्तके आहे	17 38%
3	व-पत्रे व-पुस्तके उत्तम आहे	08 16%

विद्यार्थ्यांच्या व-पत्रे व-पुस्तके उत्तम व-पुस्तके  
व-पत्रे व-पुस्तके उत्तम व-पुस्तके उत्तम 16% विद्यार्थ्यांच्या  
व-पत्रे व-पुस्तके आहे

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TABLE - 11

स.न.	प्रतिबन्धन विशेषता	संख्या No. of Respondent	प्रतिशत %
1	परिपूर्ण आहे	27	54%
2	परिपूर्ण नाही	23	46%

प्रतिबन्धन पूर्ण परिपूर्ण आहे असे उत्तर 54%  
 नसून परिपूर्ण नाही असे उत्तर 46% विद्यार्थ्यांनी  
 उत्तर दिले आहे

TABLE - 12

स.न.	कार्यक्रमाचे प्रकार	संख्या No. of Respondent	प्रतिशत %
1	संदर्भ केंद्रात	11	22%
2	संदर्भ केंद्रात नाही	08	16%
3	ग्राहक सेवा	09	18%
4	ग्राहकांचे कामकाज	22	44%

कार्यक्रमाचे 'कार्य' पूर्ण करण्यासाठी ग्राहकांचे  
 कामकाज लक्षात घेऊन प्रत्येक विद्यार्थ्यांचे कार्यक्रमाचे

TABLE - 13

स.न.	विद्यार्थ्यांच्या संख्येच्या आधारे वाटप	संख्या No. of Respondent	प्रतिशत %
1	संदर्भ मंडळ	32	64%
2	संदर्भ मंडळ नाही	18	36%

ग्राहकांच्या विशेषतः संख्येच्या संदर्भात  
 कार्यक्रमाचे उत्तर दिले आहे



# FEEDBACK ANALYSIS REPORT

## PARENTS - FEEDBACK

2017-18

TABLE-1

Sl. No.	Particulars	No. of Respondent	%
1	समाधान <del>का</del>	32	64%
2	समाधान	18	36%

समाधानकारक' माफक प्रतिक्रियात गेवाच. कुत्रेच व सोयी जावण 64%. ~~समाधान~~ समाधान प्रत्येक निर्देशनात येत.

TABLE-2

Sl. No.	Particulars	No. of Respondent	%
1	निष्कर्षांत जाणवणारे समाधान समकालीन आहे	20	40%
2	समाधानकारक वाटेलीक निष्कर्षांत शिकवण करण.	07	14%
3	काही विषयांचे विभागाने वर्ग आहे	15	30%
4	समाधानकारक / वेळोवेळी समाधान	08	16%

समाधानकारक विभागाने गेवा. जाणवणारे समाधान 40%. निष्कर्षांत समाधान जाणवणारे 30%. निष्कर्षांत समाधानकारक विषयांचे समाधान





TABLE-3

कार्यालयीन कामकाज विषय मय			
S. No.	Particulars	No. of Respondent	%
1	1 वी श्रेणीत कामकाज वरतकाल काल	28	56%
2	1 वी श्रेणीत कामकाज सादर करणारा	22	44%
3			

1 वी श्रेणीत कामकाज वरतकाल काल 56% पाठक संस्थानांनी आहे.

TABLE-4

आचार्य व शिक्षकांची व्युत्पत्ती असणारे विद्यार्थी			
	Particulars	Respondent	%
1	दोष	18	36%
2	नाही	32	64%

आचार्य व शिक्षकांची 64% पाठक संस्थानांनी व्युत्पत्ती असणारे विद्यार्थी वरतकाल काल 64% पाठक संस्थानांनी आहे.

Principal

Sant Gadge Maharaj Art, Commerce & Science College WALGAON, Dist. Amravati.



Principal

PRINCIPAL Sant Gadge Maharaj Art's, Commerce & Science College WALGAON, Dist. Amravati.



TABLE-5

S.N.	Particulars.	Respondent	%
1	महाराष्ट्र शासन वस अंश देणे	18	36%
2	ग्राम्य अनुभवाने वाढीकरणास पाठशाळा उघडणे	12	24
3	महाराष्ट्र शासन वस अंश देणे	15	30%
4	महाराष्ट्र शासन वस अंश देणे	05	10

उपरोक्त Table वरून असे निष्पन्न झाले आहे, 36% महाराष्ट्र शासन वस अंश देणे, 24% ग्राम्य अनुभवाने वाढीकरणास पाठशाळा उघडणे, 30% महाराष्ट्र शासन वस अंश देणे, 10% महाराष्ट्र शासन वस अंश देणे.

TABLE-6

S.N.	Particulars.	Respondent	%
1	नोकरी करणे	20	40
2	आयुष्य सुखाने घालणे	12	24%
3	गामागमक दुसरे महाराष्ट्र शासन वस अंश देणे	06	12%
4	महाराष्ट्र शासन वस अंश देणे	12	24%

40% महाराष्ट्र शासन वस अंश देणे, 24% आयुष्य सुखाने घालणे, 12% गामागमक दुसरे महाराष्ट्र शासन वस अंश देणे, 24% महाराष्ट्र शासन वस अंश देणे.

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## Sant Gadge Maharaj Arts, Commerce & Science College, Walgaon

### Analysis of students Feedback (2018-19)

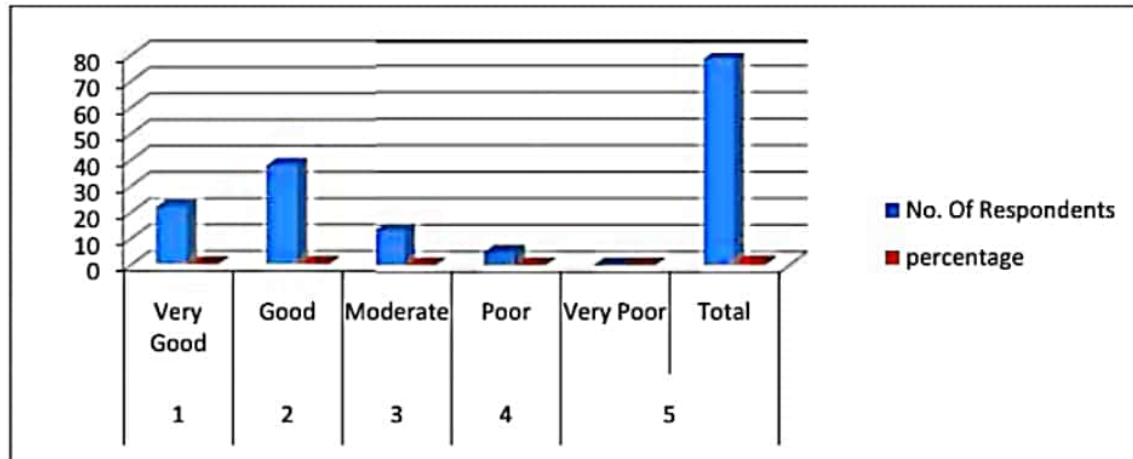
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#### Syllabus and it's Transaction at the Institution

The feedback of students collected with the help of predesigned questionnaire on syllabus and it's transaction at the institution. The questionnaire distributed among randomly selected 20% students. After continues follow up 78 students return fully filled questionnaire. For the analysis purpose responses given by students presented in the form of tables.

**Table No. 1: Learning Values in Terms of Skills concept, Knowledge, Analytical Abilities**

	Opinion	No. Of Respondents	percentage
1	Very Good	22	28.28%
2	Good	38	48.72%
3	Moderate	13	16.66%
4	Poor	05	6.41%
5	Very Poor	00	00%
	Total	78	100%



Opinions of respondents about Learning values in terms of skills, concept, knowledge, analytical abilities etc. presented in above table. Form the data presented in above table it is observed that out of 78 respondents majority of i.e. 48.72 respondents gave good rating to syllabus of course they studying contain the learning value in terms of skills, concepts, knowledge and analytical ability whereas 28.28 respondents gave very good rating to above said learning values.

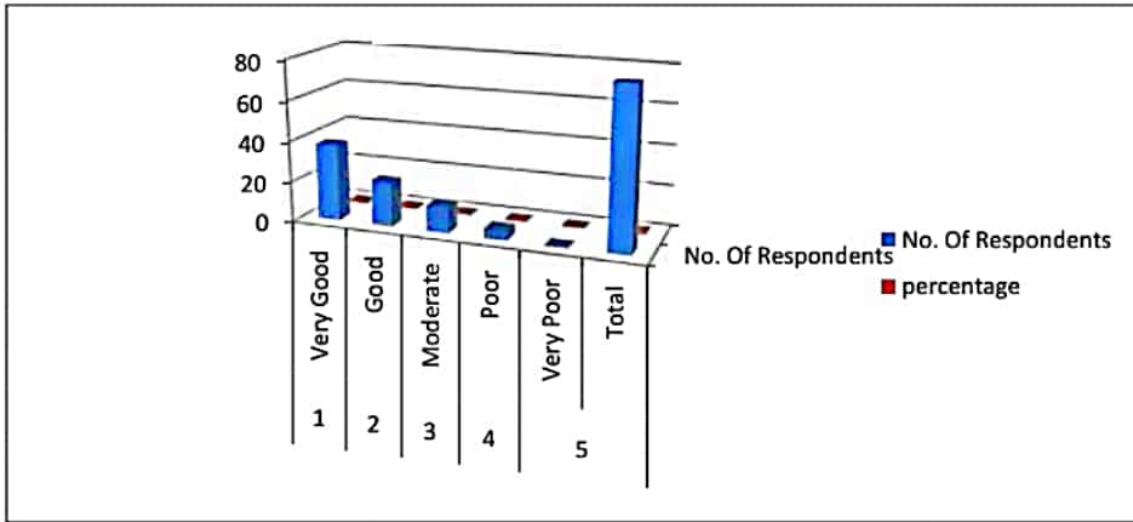
Hence study revealed that syllabus of course contains the learning values such as skills, concept, knowledge and analytical ability.



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**Table No. 2: Applicability / Relevance to red life situation.**

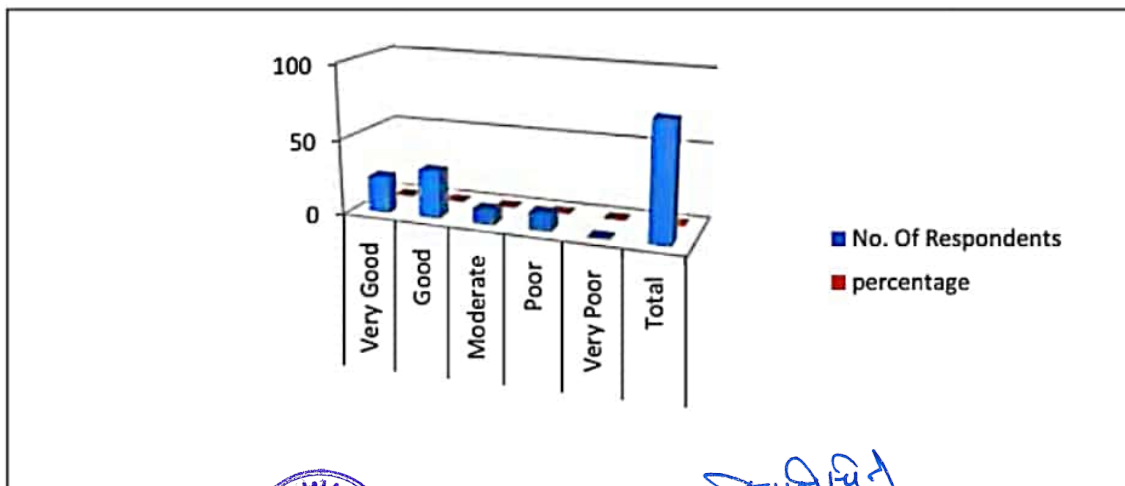
Sr. No	Opinion	No. Of Respondents	percentage
1	Very Good	38	48.72%
2	Good	22	28.28%
3	Moderate	13	16.67%
4	Poor	5	6.42%
5	Very Poor	00	00.00%
	Total	78	100%



Maximum i.e. 38( 48.72) and 22 ( 28.28) respondents gave good and very good rating respectively to topic contain in syllabus is relevant to real life situation.

**Table No. 3: Aims and objectives of the syllabus are well defined and clear.**

Sr. No	Opinion	No. Of Respondents	percentage
1	Very Good	24	30.76%
2	Good	32	41.02%
3	Moderate	10	12.82%
4	Poor	12	15.38%
5	Very Poor	00	00.00%
	Total	78	100 %

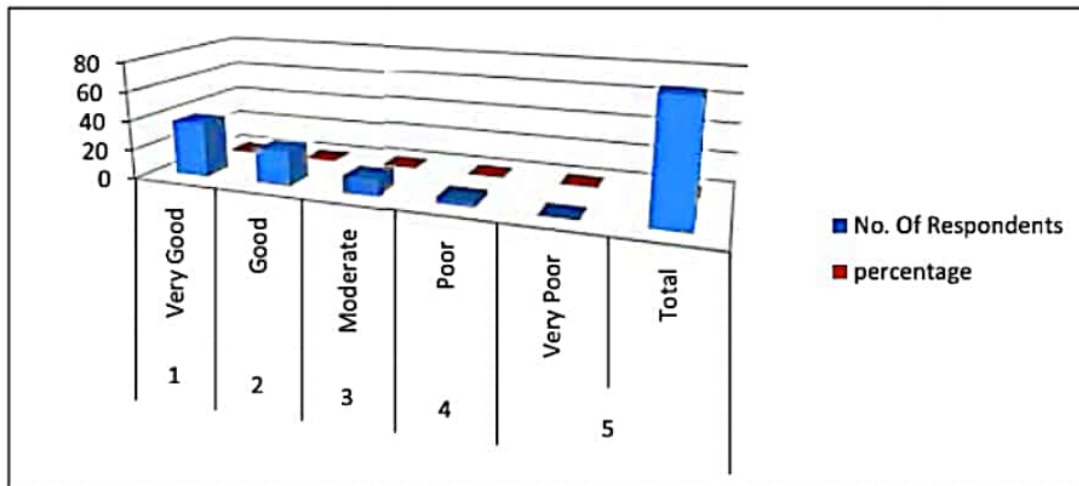


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From the analysis it is found that maximum i.e. 32 (41.02) respondents gave good rating to statement "Aims and objectives of the syllabus are well defined and clear".

**Table No. 4: Extent of coverage of course**

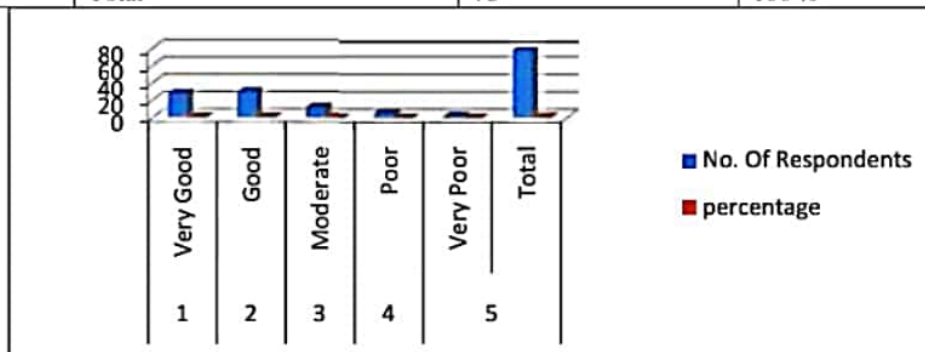
Sr. No	Opinion	No. Of Respondents	percentage
1	Very Good	38	48.71%
2	Good	24	30.76%
3	Moderate	12	15.38%
4	Poor	4	5.12%
5	Very Poor	00	00 %
	Total	78	100 %



The study revealed that maximum i.e. 38(48.71) and 24 (30.76) Respondents recorded very good and good rating respectively to coverage of course.

**Table No. 5: The syllabus generates interest in the subject area.**

Sr. No	Opinion	No. Of Respondents	percentage
1	Very Good	28	35.90%
2	Good	30	38.46%
3	Moderate	12	15.38%
4	Poor	06	7.69%
5	Very Poor	02	2.56%
	Total	78	100 %



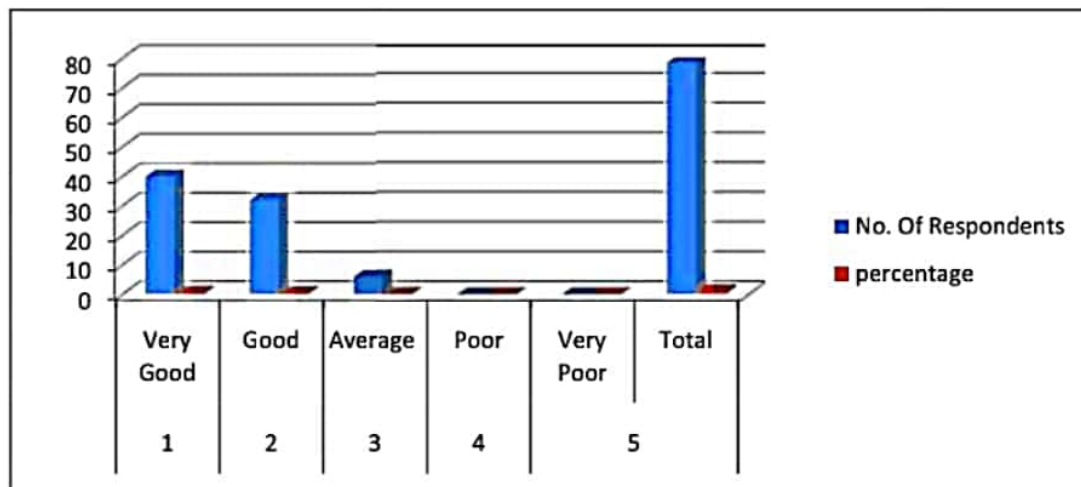
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From the data presented in above table it is observed that maximum i.e. 28(35.90) and 30 (38.46%)respondents gave very good and good rating to respectively to the statement "The syllabus generates interest in the subject area".

**Table No. 6: Overall rating to syllabus/ curriculum**

Sr. No	Opinion	No. Of Respondents	percentage
1	Very Good	40	51.28%
2	Good	32	41.02%
3	Moderate	6	7.69%
4	Poor	00	00%
5	Very Poor	00	00%
	Total	78	100%



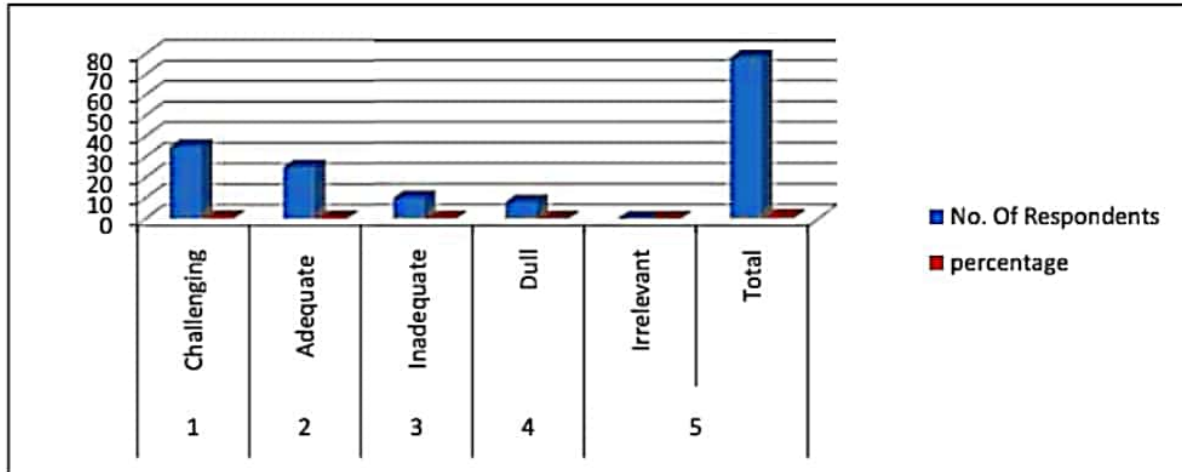
From the analysis it is found that maximum i.e. 40 (51.38%) respondents gave very good rating to syllabus/curriculum whereas very meager number of respondents 32 (41.02) gave good rating syllabus / curriculum.

**Table No. 7: Opinion on syllabus of course was**

Sr. No	Opinion	No. Of Respondents	percentage
1	Challenging	35	44.87%
2	Adequate	25	32.05%
3	Inadequate	10	12.82%
4	Dull	8	10.25%
5	Irrelevant	00	00%
	Total	78	100%



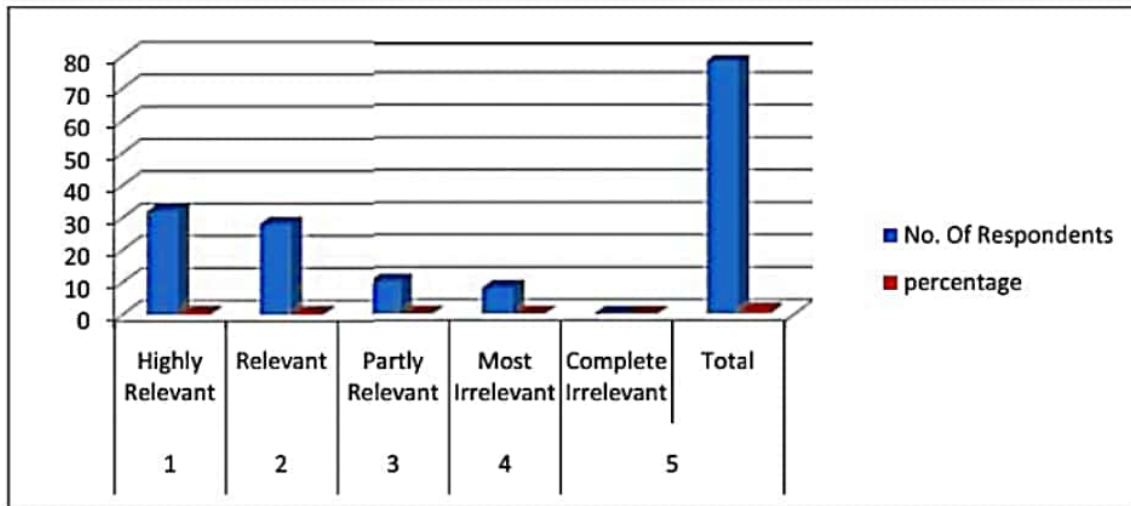
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The study revealed that 35 (44.87%) respondents opined that's syllabus of course is challenging whereas 25 (32.05) respondents state that syllabus is adequate. Further from the study very few student respondents 8 (10.25%) gave negative remark on syllabus of course.

**Table No. 8: Content is benefiting for future.**

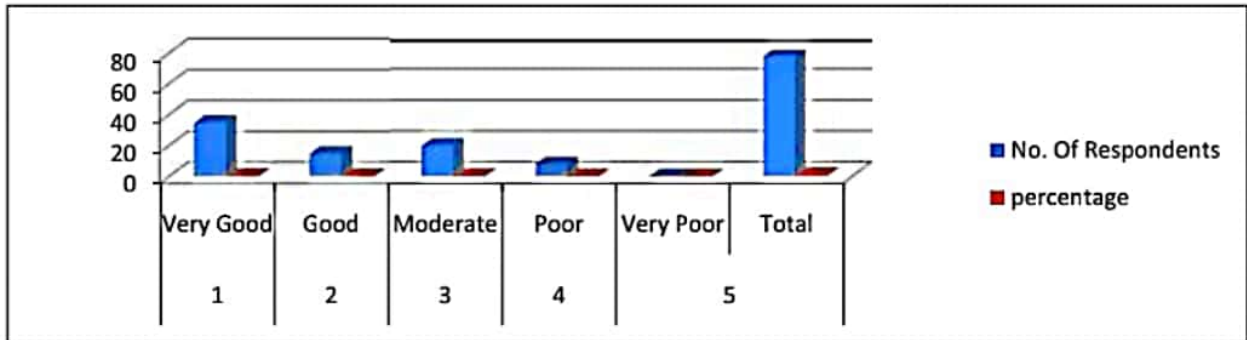
Sr. No	Opinion	No. Of Respondents	percentage
1	Highly Relevant	32	42.02%
2	Relevant	28	35.90%
3	Partly Relevant	10	12.82%
4	Most Irrelevant	8	10.25%
5	Complete Irrelevant	00	00%
	Total	78	100%



From the analysis of responses it is revealed that maximum. 32 (42.02%) respondents opined that course content is highly relevant for future

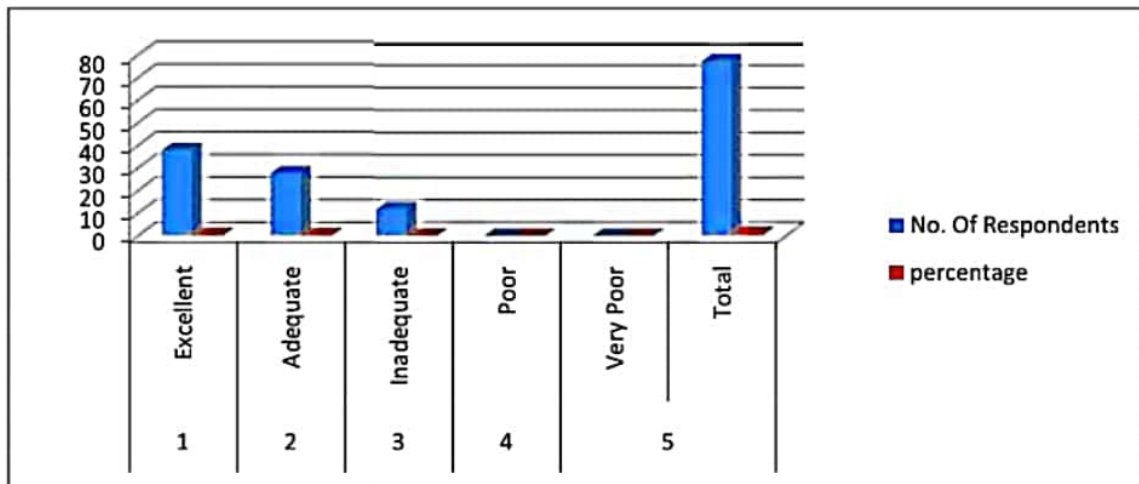


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**Table No. 9: Opinion about the library holdings for the course.**

Sr. No	Opinion	No. Of Respondents	percentage
1	Excellent	38	48.71%
2	Adequate	28	35.90%
3	Inadequate	12	15.38%
4	Poor	00	00%
5	Very Poor	00	00%
	Total	78	100%



The study revealed maximum i.e. 38 ( 48.71) and 28 (35.90%)respondents opined that library holding /collection is excellent & and adequate respectively.

**Table No. 10: Are you able to get the prescribed readings material/book**

Sr. No	Opinion	No. Of Respondents	percentage
1	Very Good	35	44.87%
2	Good	15	19.23%
3	Moderate	20	25.64%
4	Poor	8	10.25%
5	Very Poor	00	00%
	Total	78	100%

From the analysis of responses it is revealed that maximum i.e. 35 ( 44.87%) respondents gave Very good rating to statement "Are you able to get the prescribed reading material

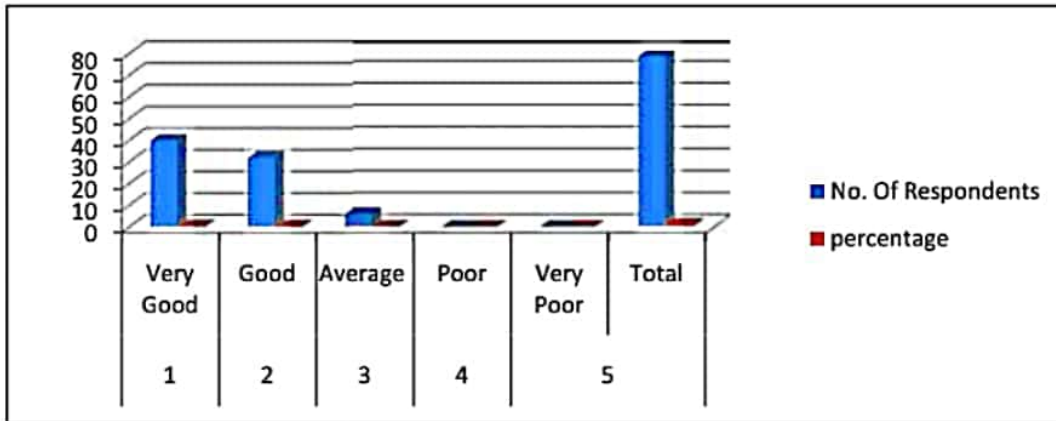
**Table No. 11: The internal evaluation system.**



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Sr. No	Opinion	No. Of Respondents	percentage
1	Very Good	40	51.28%
2	Good	32	41.02%
3	Average	6	7.69%
4	Poor	00	00%
5	Very Poor	00	00%
	Total	78	100%



The study revealed that maximum i.e. 40 ( 51.28) respondents gave good rating to Internal evaluation system whereas 32 (41.02%) respondent gave good rating to internal evaluation system.

### Conclusion

#### From the feedback of students it is revealed that

- Syllabus of course prescribed by university contains the values such as skills, understanding of concepts, analytical ability and knowledge about subject.
- syllabus is relevant to real life situation.
- Aims and objectives of the syllabus are well defined and clear
- Coverage of course in syllabus is good.
- Syllabus of course generates interest among students.
- Syllabus of subjects they learns is adequate and sufficient.
- Course contain is highly relevant for future.
- Library collection is adequate and there is a scope to increase number of copies of books prescribed in syllabus.
- Overall majority of i.e. 40.00 % respondents state that internal evaluation system is good.

#### Action Taken

Looking at the above analysis , comments and suggestions, it was decided to run skill oriented add on courses further new programme like Fashion Designing and Tally. Teachers were instructed to use more ICT tools in teaching learning Process. The College Built separate ladies common room and toilet



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FEED-BACK.

ANALYSIS

REPORT

2019-20



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## Student Feedback Analysis Report

2019-20

The feedback committee decided to select at least 20% of students feedback by random sampling method. Out of 437 students, 20% of feedback form were analysed i.e. 87 feedback form.

**Table No. 1**

Opinion on learning value			
Sr.No.	Opinion	No. of Respondent	Percentage
1	Very Good	17	19.54%
2	Good	40	45.97%
3	Moderate	13	14.94%
4	Poor	09	10.34%
5	Very Poor	08	9.19%
	Total	87	100%

As per above table No. 1 (Opinion on learning value) it is observed, after analysis that 45.97% of student opted for good and 9.19% of students opted for very poor with indicate satisfactory performance as per question / table No. 1.

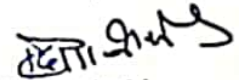
**Table No. 2**

Applicability / relevance to real life situations			
Sr.No.	Opinion	No. of Respondent	Percentage
1	Very Good	21	24.13%
2	Good	48	55.17%
3	Moderate	15	17.24%
4	Poor	03	3.44%
5	Very Poor	00	0.00%
	Total	87	100%

As per above table No. 2 (Applicability / relevance to real life situations) it is observed, after analysis that 55.17% of student opted for good and 3.44% of students opted for poor with indicate satisfactory performance as per question / table No. 2.



  
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Table No. 3

Aims and objectives of the syllabus are well defined and clear			
Sr.No.	Opinion	No. of Respondent	Percentage
1	Very Good	46	52.87%
2	Good	27	31.03%
3	Moderate	04	4.59%
4	Poor	08	9.19%
5	Very Poor	02	2.29%
	Total	87	100%

As per above table No. 3 (Aims and objectives of the syllabus are well defined and clear) it is observed, after analysis that 52.87% of student opted for very good and 2.29% of students opted for very poor with indicate satisfactory performance as per question/table No.3.

Table No. 4

Extent of coverage of course			
Sr.No.	Opinion	No. of Respondent	Percentage
1	Very Good	43	49.42%
2	Good	29	33.33%
3	Moderate	06	6.89%
4	Poor	07	8.04%
5	Very Poor	02	2.29%
	Total	87	100%

As per above table No. 4 (Extent of coverage of course) it is observed, after analysis that 49.42% of student opted for very good and 2.29% of students opted for very poor with indicate satisfactory performance as per question/table No.4.



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Table No. 5

The syllabus generates interest in the subject area			
Sr.No.	Opinion	No. of Respondent	Percentage
1	Very Good	48	55.17%
2	Good	25	28.73%
3	Moderate	08	9.19%
4	Poor	05	5.74%
5	Very Poor	01	1.14%
	Total	87	100%

As per above table No. 5 (The syllabus generates interest in the subject area) it is observed, after analysis that 55.17% of student opted for very good and 1.14% of students opted for very poor with indicate satisfactory performance as per question/table No. 5.

Table No. 6

Overall rating to syllabus / curriculum			
Sr.No.	Opinion	No. of Respondent	Percentage
1	Very Good	50	57.47%
2	Good	20	22.98%
3	Moderate	12	13.79%
4	Poor	04	4.59%
5	Very Poor	01	1.14%
	Total	87	100%

As per above table No. 6 (Overall rating to syllabus / curriculum) it is observed, after analysis that 57.47% of student opted for very good and 1.14% of students opted for very poor with indicate satisfactory performance as per question/table No. 6.



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Table No. 7

Your opinion on syllabus of course was			
Sr.No.	Opinion	No. of Respondent	Percentage
1	Challenging	30	34.48%
2	Adequate	49	56.32%
3	Inadequate	06	6.89%
4	Dull	02	2.29%
5	Irrelevant	00	0.00%
	Total	87	100%

As per above table No. 7 (Your opinion on syllabus of course was) it is observed, after analysis that 56.32% of student opted for adequate and 2.29% of students opted for dull with indicate satisfactory performance as per question/table No. 7.

Table No. 8

Course content is benefiting for future			
Sr.No.	Opinion	No. of Respondent	Percentage
1	Highly Relevant	51	58.62%
2	Relevant	20	22.98%
3	Partly Relevant	11	12.64%
4	Most Irrelevant	04	4.59%
5	Complete Irrelevant	01	1.14%
	Total	87	100%

As per above table No. 8 (Course content is benefiting for future) it is observed, after analysis that 58.62% of student opted for Highly relevant and 1.14% of students opted for complete irrelevant with indicate satisfactory performance as per question/table No. 8.

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Table No. 9

What is your opinion about the library holding for the course			
Sr.No.	Opinion	No. of Respondent	Percentage
1	Excellent	52	59.77%
2	Adequate	30	34.48%
3	Inadequate	05	5.74%
4	Poor	00	0.00%
5	Very Poor	00	0.00%
	Total	87	100%

As per above table No. 9 (What is your opinion about the library holding for the course) it is observed, after analysis that 59.77% of student opted for Excellent and 5.74% of students opted for Inadequate with indicate satisfactory performance as per question/table No. 9.

Table No. 10

Were you able to get the prescribed reading material / books			
Sr.No.	Opinion	No. of Respondent	Percentage
1	Very Good .	01	1.14%
2	Good	25	28.73%
3	Average	52	59.77%
4	Poor	09	10.34%
5	Very Poor	00	0.00%
	Total	87	100%

As per above table No. 10 (Were you able to get the prescribed reading material / books) it is observed, after analysis that 59.77% of student opted for Average and 1.14% of students opted for very good with indicate satisfactory performance as per question/table No. 10.



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Table No. 11

The internal evaluation system as it exists is			
Sr.No.	Opinion	No. of Respondent	Percentage
1	Very Good	05	5.74%
2	Good	21	24.13%
3	Average	49	56.32%
4	Poor	12	13.79%
5	Very Poor	00	0.00%
	Total	87	100%

As per above table No. 11 (The internal evaluation system as it exists is) it is observed, after analysis that 56.32% of student opted for Average and 5.74% of students opted for very good with indicate satisfactory performance as per question/table No. 10.



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Sant Gadge Maharaj Arts, Commerce & Science Mahavidyalaya, Walgaon

## Teacher Feedback Analysis Report

2019-20

Sant Gadge Baba Amravati University, Amravati adopted the Semester Pattern for B.A., B.Com. and other programmes from the academic year 2019-20. At present 04 teachers of college are the member of Board of studies and they are actively contributing in syllabus restructuring and improvement. There were 12 teachers excluding Dy. Higher Education & Library working in college. So the sample size for feedback was 12. The data were collected using predesigned feedback form responses collected from teachers presented in following tables for the purpose of analysis.

**Table-1**

Opinion on course / syllabus has a good balance between theory? Application.

Sr. No.	Opinion	Respondent	Percentage
1	Strongly Agree	06	50%
2	Agree	05	41.67%
3	Neutral	01	8.33%
4	Disagree	-	0%
5	Strongly disagree	-	0%
	Total	12	100

Out of 12 teachers 06(50%) teachers strongly agree with that course / syllabus of a subject taught them has a good balance between theory and application whereas 05(41.67%) teachers are agree with the above statement and 01(8.33%) teacher is neutral.



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Hence, overall teachers opined that course / syllabus has a good balance between theory & application.

**Table-2**

The objectives and outcomes of the courses are well defined

Sr. No.	Opinion	Respondent	Percentage
1	Strongly Agree	07	58.33%
2	Agree	05	41.67%
3	Neutral	-	0%
4	Disagree	-	0%
5	Strongly disagree	-	0%
	Total	12	100

From the survey it is observed that 07(58.333%) respondents strongly agree with the statement that syllabus designed by university clearly defined the objectives & outcomes of course whereas remaining 05(41.66%) are agree with the statement.

**Table-3**

The books and Reference material prescribed are relevant & update

Sr. No.	Opinion	Respondent	Percentage
1	Strongly Agree	09	75%
2	Agree	03	25%
3	Neutral	01	<del>8.33%</del>
4	Disagree	-	0%
5	Strongly disagree	-	0%
	Total	12	100



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From the study it is related that maximum i.e. 09(75%) respondent are strongly agree with the statement that books & reference material prescribed in syllabus are relevant and up to date.

**Table-4**

The ~~Course~~ taught by me has increased my knowledge, internet and perspective of the subject

Sr. No.	Opinion	Respondent	Percentage
1	Strongly Agree	07	58/73%
2	Agree	03	25%
3	Neutral	02	16/66%
4	Disagree	-	0%
5	Strongly disagree	-	0%
	Total	12	100

From the analysis of feedback it is observed that maximum i.e. 7(58-73%) respondents are strongly agree with the statement that course taught by them increased their knowledge, interest and perspective of the subject. Whereas 3(25%) respondents are agree with above statement and 2(16-66%) neutral with the statement.

**Table-5**

ICT infrastructure provided by the college for effective curriculum delivery

Sr. No.	Opinion	Respondent	Percentage
1	Strongly Agree Excellent	08	66-66
2	Agree very good	04	53-33
3	Neutral Good	-	



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From the study it is related that maximum i.e. 09(75%) respondent are strongly agree with the statement that books & reference material prescribed in syllabus are relevant and up to date.

**Table-4**

The ~~Course~~ taught by me has increased my knowledge, internet and perspective of the subject

Sr. No.	Opinion	Respondent	Percentage
1	Strongly Agree	07	58.33%
2	Agree	03	25%
3	Neutral	02	16.66%
4	Disagree	-	0%
5	Strongly disagree	-	0%
	Total	12	100

From the analysis of feedback it is observed that maximum i.e. 7(58.33%) respondents are strongly agree with the statement that course taught by them increased their knowledge, interest and perspective of the subject. Whereas 3(25%) respondents are agree with above statement and 2(16.66%) neutral with the statement.

**Table-5**

ICT infrastructure provided by the college for effective curriculum delivery

Sr. No.	Opinion	Respondent	Percentage
1	Strongly Agree Efficient	08	66.66
2	Agree very good	04	33.33
3	Neutral Good	-	0%



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4	Disagree <del>Satisfied</del>	-	0%
5	Strongly disagree <del>poor</del>	-	0%
	Total	12	100

Out of 12 respondents maximum i.e. 08 (66.6%) respondents opined that ICT infrastructure available in college is excellent whereas 04 (33.3%) respondents state that it is very good.

**Table-6**

The current syllabus need to be revised, update and made career oriented.

Sr. No.	Opinion	Respondent	Percentage
1	Strongly Agree	06	50%
2	Agree	03	25%
3	Neutral	03	25%
4	Disagree	-	0%
5	Strongly disagree	-	0%
	Total	12	100

Out of 12 respondents, majority of them i.e. 06(50%) are strongly agree with 'there is a need to revised, update the current syllabus' where are as 03(25%) each respondents are agree and neutral with above statement.



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## Sant Gadge Maharaj Arts Commerce & Science College, Walgaon

### Analysis of Students Feedback On Syllabus and It's Transaction at the Institution

The feedback of students collected with the help of predesigned questionnaire on syllabus and it's transaction at the institution. The questionnaire distributed among randomly selected 20% students. After continue follow up 97 students return fully filled questionnaire. For the analysis purpose responses given by students presented in the form of tables.

**Table - 1 : Learning Values in Terms of Skills, Concept, Knowledge, Analytical Abilities.**

Sr.No	Opinion	No. Of Respondents	Percentage
1	Very Good	18	18.30%
2	Good	47	48.45%
3	Moderate	15	15.46%
4	Poor	09	09.27%
5	Very Poor	08	08.24%
	Total	97	100 %

Form the data presented in above table it is observed that out of 97 respondents majority of i.e. 47 (48.45%) respondents gave good rating to syllabus of course they studying contain the learning value in terms of skills, concepts, knowledge and analytical ability whereas 18 (18.30%) respondents gave very good rating to above said learning values.

Hence study revealed that syllabus of BA & B.com course contains the learning values such as skills, concept, knowledge and analytical ability.

**Table - 2 : Applicability / Relevance to real life situations.**

Sr.No	Opinion	No. Of Respondents	Percentage
1	Very Good	26	26.80%
2	Good	50	51.54%
3	Moderate	10	10.30%
4	Poor	11	11.34%
5	Very Poor	00	00.00%
	Total	97	100%

Maximum i.e. 50 (51.54%) and 26(26.80 %) respondents gave good and very good rating respectively to topic contain in syllabus is relevant to real life situation.



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**Table – 3 : Aims and objectives of the syllabus are well defined and clear.**

Sr.No	Opinion	No. Of Respondents	Percentage
1	Very Good	60	61.85%
2	Good	20	20.61%
3	Moderate	17	17.25%
4	Poor	00	00.00%
5	Very Poor	00	00.00%
	Total	97	100 %

From the analysis it is found that maximum i.e. 60 (61.85%) respondents gave very good rating to statement "Aims and objectives of the syllabus are well defined and clear".

**Table – 4 : Extent of coverage of course.**

Sr.No	Opinion	No. Of Respondents	Percentage
1	Very Good	40	41.23%
2	Good	30	30.92%
3	Moderate	10	10.30%
4	Poor	09	09.27%
5	Very Poor	07	07.21%
	Total	97	100 %

The study revealed that maximum i.e. 40 (41.23%) and 30(30.92%) respondents recorded very good and good rating respectively to coverage of course.

**Table – 5 : The syllabus generates interest in the subject area.**

Sr.No	Opinion	No. Of Respondents	Percentage
1	Very Good	40	41.23%
2	Good	25	25.77%
3	Moderate	20	20.61%
4	Poor	09	09.27%
5	Very Poor	03	03.09%
	Total	97	100 %

From the data presented in above table it is observed that maximum i.e. 40 (41.23%) and 25 (25.77%) respondents gave very good and good rating respectively to the statement "The syllabus generates interest in the subject area".

**Table - 6 : Overall rating to syllabus/ curriculum**

Sr.No	Opinion	No. Of Respondents	Percentage
1	Very Good	60	61.85%
2	Good	20	20.61%
3	Moderate	10	10.30%
4	Poor	06	06.18%
5	Very Poor	01	01.08%
	Total	97	100 %

From the analysis it is found that maximum i.e. 60 (61.85%) respondents gave very good rating to syllabus/curriculum whereas very meager number of respondents 6(6.18%) gave poor rating to syllabus / curriculum.



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**Table - 7 : Opinion on syllabus of course was**

Sr.No	Opinion	No. Of Respondents	Percentage
1	Challenging	20	20.61%
2	Adequate	60	61.85%
3	Inadequate	10	10.30%
4	Dull	00	00.00%
5	Irrelevant	07	07.21%
	Total	97	100 %

The study revealed that 20 (20.61%) respondents opined that syllabus of course is challenging whereas 60 (61.85 %) respondents state that syllabus is adequate. Further from the study very few respondents i.e. 17(17.51%) gave negative remark on syllabus of course.

**Table - 8 : Course Content is benefiting for future.**

Sr.No	Opinion	No. Of Respondents	Percentage
1	Highly Relevant	55	56.70%
2	Relevant	20	20.61%
3	Partly Relevant	12	12.37%
4	Most Irrelevant	08	08.24%
5	Complete Irrelevant	02	02.06%
	Total	97	100 %

From the analysis of responses it is revealed that maximum i.e. 55 (56.7%) respondents opined that course content is highly relevant for future.

**Table - 9 : Opinion about the library holdings for the course.**

Sr.No	Opinion	No. Of Respondents	Percentage
1	Excellent	62	63.91%
2	Adequate	25	25.77%
3	Inadequate	10	10.30%
4	Poor	00	00.00%
5	Very Poor	00	00.00%
	Total	97	100 %

The study revealed maximum i.e. 62 (63.91%) and 25 (25.77%) respondents opined that library holding /collection is excellent and adequate respectively.

**Table - 10 : Are you able to get the prescribed readings material/book**

Sr.No	Opinion	No. Of Respondents	Percentage
1	Very Good	25	25.77%
2	Good	60	61.86%
3	Average	03	03.09%
4	Poor	09	09.27%
5	Very Poor	00	00.00%
	Total	97	100 %

From the analysis of responses it is revealed that maximum i.e. 60 (61.85%) respondents. gave good rating to statement "Were you able to get the prescribed reading material".



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Table – 11 : The internal evaluation system.

Sr.No	Opinion	No. Of Respondents	Percentage
1	Very Good	05	05.15%
2	Good	50	51.54%
3	Average	27	27.83%
4	Poor	15	15.46%
5	Very Poor	00	00.00%
	Total	97	100 %

The study revealed that maximum i.e. 50 (51.54 %) respondents gave good rating to internal evaluation system where as 27 (27.83 %) respondent gave average rating to internal evaluation system.

### Conclusions

From the feedback of students it is revealed that

- Syllabus of course prescribed by university contains the values such as skills, understanding of concepts, analytical ability and knowledge about subject.
- Syllabus is relevant to real-life situation.
- Aims and objectives of the syllabus are well defined and clear
- Coverage of course in syllabus is good.
- Syllabus of course generates interest among students.
- Syllabus of subjects they learns is adequate and sufficient.
- Course contain is highly relevant for feature.
- Library collection is adequate and there is a scope to increase number of copies of books prescribed in syllabus.
- Overall majority of i.e. 51.54 % respondent state that internal evaluation system is good.

### Action Taken

Looking at the above analysis and comments suggestions, it was decided to run skill oriented add on courses. Further new programme like Master of commerce started and Proposal for MA submitted and state government gave permission to it. Teachers were instructed to use more ICT tools in teaching learning process. Further teachers were instructed to use more transparency in internal evaluation system.



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**Alumni Feedback Analysis**  
**On**  
**Syllabus and It's Transaction at the Institution**

The questionnaire was designed to obtain feedback of alumni on syllabus and it's transaction at the institution. The questionnaire distributed to ex-students and personally contacted for feedback. 32 alumni responded to questionnaire and returned fully filled form.

**Table - 1 : The syllabus of the course you have studied is satisfactory.**

Sr.No	Opinion	No. Of Respondents	Percentage
1	Agree	20	62.50%
2	Neutral	07	21.87%
3	Disagree	05	15.62%
	Total	32	100%

From the analysis of responses it is observed that maximum i.e. 20 (62.5 %) respondents opined that they are agree with syllabus of course they studied is satisfactory.

**Table - 2 : The prescribed syllabus is useful for skill development.**

Sr.No	Opinion	No. Of Respondents	Percentage
1	Agree	18	56.25%
2	Neutral	11	34.37%
3	Disagree	03	09.37%
	Total	32	100%

Maximum i.e. 18 (56.25%) respondent state that syllabus prescribed by university is helpful in developing soft skills, life skills.

**Table - 3 : The prescribed syllabus is helpful in developing human values.**

Sr.No	Opinion	No. Of Respondents	Percentage
1	Agree	12%	37.50%
2	Neutral	16%	50.00%
3	Disagree	04	12.50%
	Total	32	100%

From the data presented in above table it is revealed that 50% respondents state that they are neutral with syllabus capability of developing human values. Whereas 37.5% respondents opined that syllabus is helpful in developing human value.

**Table - 4 : The prescribed syllabus is helpful in developing employability /Career Development.**

Sr.No	Opinion	No. Of Respondents	Percentage
1	Agree	08	25.00%
2	Neutral	09	28.12%
3	Disagree	15	46.87%
	Total	32	100%

As per 15(46.87%) respondents syllabus is not helpful in developing employability/ career whereas only 09 of (28 %) respondent opined that syllabus is helpful for career development.



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**Table - 5 : The prescribed syllabus is helpful in overall personality development.**

Sr.No	Opinion	No. Of Respondents	percentage
1	Agree	16	50.00%
2	Neutral	11	34.37%
3	Disagree	05	16.62%
	Total	32	100%

From the analysis of data it is observed that 50 % respondents opined that syllabus is helpful in overall personality development.

**Table - 6 : The Prescribed syllabus is helpful in practical life.**

Sr.No	Opinion	No. Of Respondent	Percentage
1	Agree	06	18.75%
2	Neutrality	10	31.25%
3	Disagree	16	50.00%
	Total	32	100%

From the feedback it is revealed that 50% responded opined that syllabus is not helpful in practical life whereas only 18.75 % respondents state that it is helpful in practical life.

**Table - 7 : The syllabus should be periodically redesigned and revised.**

Sr.No	Opinion	No. Of Respondents	Percentage
1	Agree	18	56.25%
2	Neutral	09	28.12%
3	Disagree	05	15.62%
	Total	32	100%

From the study it observed that maximum i.e. 56.25% respondents are of opinion that syllabus must be periodically redesigned and revised.

**Suggestions:-**

- 1) To start post graduate courses
- 2) To start career oriented course
- 3) Syllabus must be compatible as per job point of view and more focus on practical studies.

**Conclusions**

From the feedback of Alumni it is revealed that.

- Syllabus of the course studied is satisfactory
- Syllabus is helpful in developing life skills, soft skills etc.
- Syllabus is lagging behind in developing employability/career.
- From the point of view of personality development syllabus is helpful
- Prescribed syllabus is not useful in practical life
- There is a need of periodically revision and redesigning of syllabus



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**Teachers Feedback Analysis**  
**On**  
**Syllabus and It's Transaction at the Institute**

The questionnaire was designed to obtain feedback of Teachers on syllabus and Its transaction at the institution. The questionnaire distributed among all the 11 full time subject teachers. Excluding Principal, Librarian and Director of Physical Education. The responses received from teachers presented in the form of tables and conclusions were drawn.

**Table - 1 : The Course Has Good Balance Between Theory And Applications.**

Sr.No	Opinion	No. Of Respondents	Percentage
1	Strongly Agree	06	54.54
2	Agree	04	36.36
3	Neutral	01	09.09
4	Disagree	00	00
5	Strongly Disagree	00	00
	Total	11	100

From the data presented in above table it is observed that majority of respondents i.e. 06(54.54%) and 04 (36.36%) record strongly agree and agree opinion respectively. Hence the study revealed that syllabus of subject is good balance between theory and application.

**Table - 2 : The Objectives And Outcome Of The Course Are Well Defined**

Sr.No	Opinion	No. Of Respondents	Percentage
1	Strongly Agree	05	45.45
2	Agree	04	36.36
3	Neutral	02	18.18
4	Disagree	00	00
5	Strongly Disagree	00	00
	Total	11	100

The survey revealed that 45.45% respondents strongly agree with the students whereas 36.36 % respondents opined that they are agree. Hence study revealed that objectives and outcomes of the course are well defined.

**Table - 3 : The Book And Reference Materials Prescribed Are Relevant And Updated.**

Sr.No	Opinion	No. Of Respondents	Percentage
1	Strongly Agree	05	45.45
2	Agree	03	27.27
3	Neutral	02	18.18
4	Disagree	01	09.09
5	Strongly Disagree	00	00
	Total	11	100



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From the study it is found that maximum i.e. 05 ( 45.45 %) and 03 (27.27%) responded opined that they are strongly agree and agree with the students books and reference materials prescribed are relevant and updated.

**Table - 4 : The Course Increased My Knowledge Interest And Perspective On The Subject.**

Sr.No	Opinion	No. Of Respondents	Percentage
1	Strongly Agree	06	54.54
2	Agree	03	27.27
3	Neutral	02	18.18
4	Disagree	00	00
5	Strongly Disagree	00	00
	Total	11	100

From the Study it is revealed that maximum i.e. 06 ( 54.54 %) responded are strongly agree with the topic include in syllabus increase the knowledge interest and perspective of the subject.

**Table - 5 : I.C.T Infrastructure Provided By The College For Effective Curriculum Delivery.**

Sr.No	Opinion	No. Of Respondents	Percentage
1	Strongly Agree	08	72.72
2	Agree	03	27.27
3	Neutral	00	00
4	Disagree	00	00
5	Strongly Disagree	00	00
	Total	11	100

From the study it is revealed that majority of respondents i.e. 08 (72.72%) state that ICT infrastructure provided by the college for effective curriculum delivery is excellent

**Table - 6 : The Current Syllabus Need To Be Revised Updated And Made Career Oriented.**

Sr. No	Opinion	No. Of Respondents	Percentage
1	Strongly Agree	07	63.63
2	Agree	02	18.18
3	Neutral	02	18.18
4	Disagree	00	00
5	Strongly Disagree	00	00
	Total	11	100

The data percentage in above table indicates that maximum i.e. 7 ( 63.63%) respondents are strongly agree with current syllabus need to revised updated and made career oriented.



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**Suggestion**

1. To re-convert the semester pattern of examination to annual pattern specially for B.A and B.Com Program.
2. Syllabus must be incorporate topics which may be useful for employability.

**Conclusions**

- From the analysis following conclusions were drawn syllabus prescribed by university is good balance between theory and applications.
- Objectives and outcomes of the course are well defined.
- The books and study material prescribed in syllabus is relevant.
- The topic included in syllabus increase the knowledge, interest and prospective of subjects.
- Sufficient ITC infrastructure is available in college for effective curriculum delivery.



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 Sant Gadge Maharaj Art's,  
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## Sant Gadge Maharaj Arts, Commerce & Science College, Walgaon

### Analysis of students Feedback (2021-22)

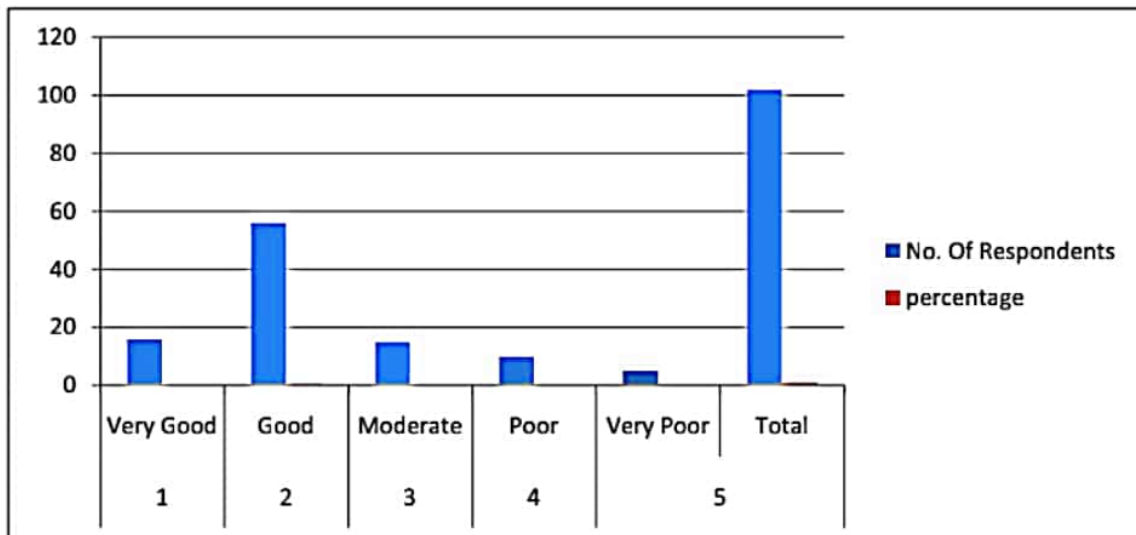
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#### Syllabus and it's Transaction at the Institution

The feedback of students collected with the help of predesigned questionnaire on syllabus and it's transaction at the institution. The questionnaire distributed among randomly selected 20% students. After continues follow up 102 students return fully filled questionnaire. For the analysis purpose responses given by students presented in the form of tables.

**Table No. 1: Learning Values in Terms of Skills concept, Knowledge, Analytical Abilities**

Sr. No	Opinion	No. Of Respondents	percentage
1	Very Good	16	15.68%
2	Good	56	54.90%
3	Moderate	15	14.70%
4	Poor	10	9.80%
5	Very Poor	05	4.90%
	Total	102	100 %



Opinions of respondents about Learning values in terms of skills, concept, knowledge, analytical abilities etc. presented in above table. Form the data presented in above table it is observed that out of 102 respondents majority of i.e. 56 (54.90%) respondents gave good rating to syllabus of course they studying contain the learning value in terms of skills, concepts, knowledge and analytical ability whereas 16 (15.68% ) respondents gave very good rating to above said learning values.

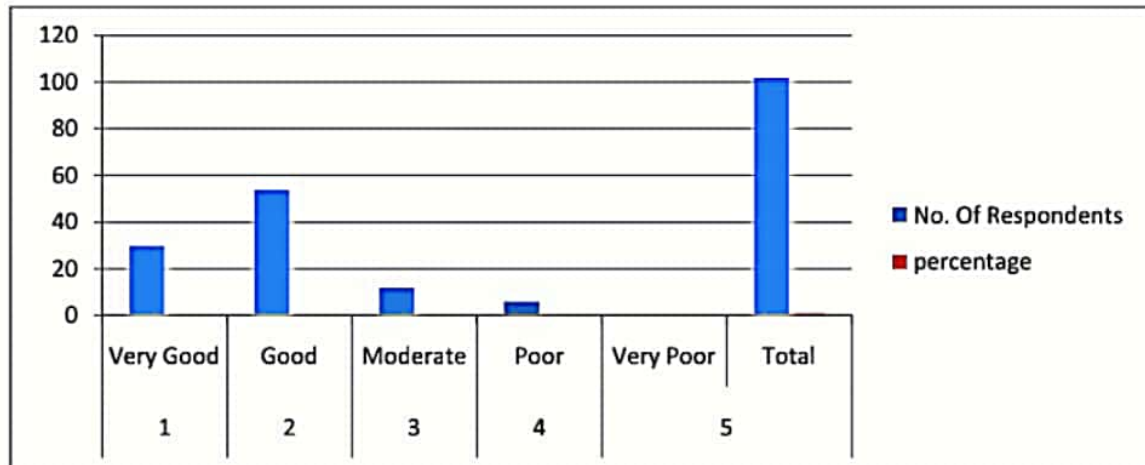
Hence study revealed that syllabus of course contains the learning values such as skills, concept, knowledge and analytical ability.



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**Table No. 2: Applicability / Relevance to red life situation.**

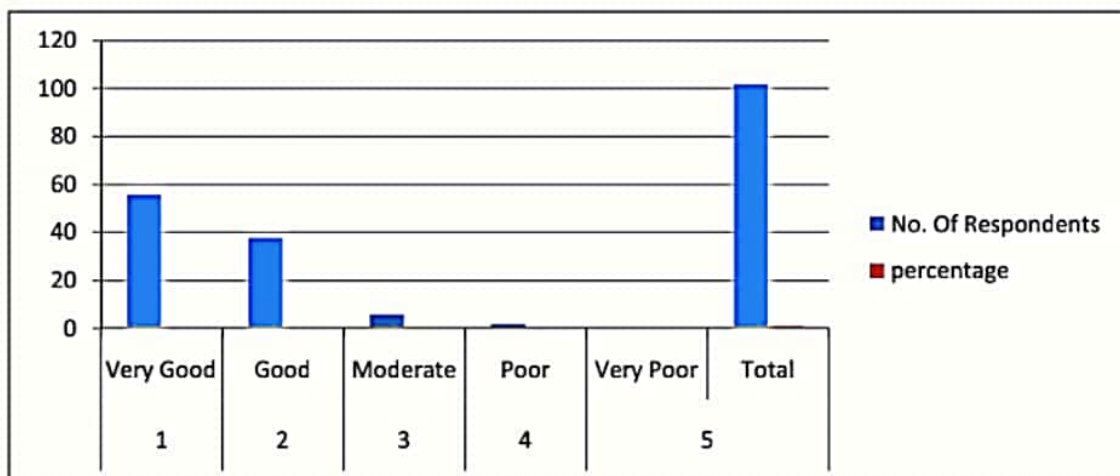
Sr. No	Opinion	No. Of Respondents	percentage
1	Very Good	30	29.41%
2	Good	54	52.94%
3	Moderate	12	11.76%
4	Poor	06	5.88%
5	Very Poor	00	00.00%
	Total	102	100%



Maximum i.e. 54 (52.94%) and 30(29.41%) respondents gave good and very good rating respectively to topic contain in syllabus is relevant to real life situation.

**Table No. 3: Aims and objectives of the syllabus are well defined and clear.**

Sr. No	Opinion	No. Of Respondents	percentage
1	Very Good	56	54.90%
2	Good	38	37.25%
3	Moderate	06	5.88%
4	Poor	02	1.96%
5	Very Poor	00	00.00%
	Total	102	100 %

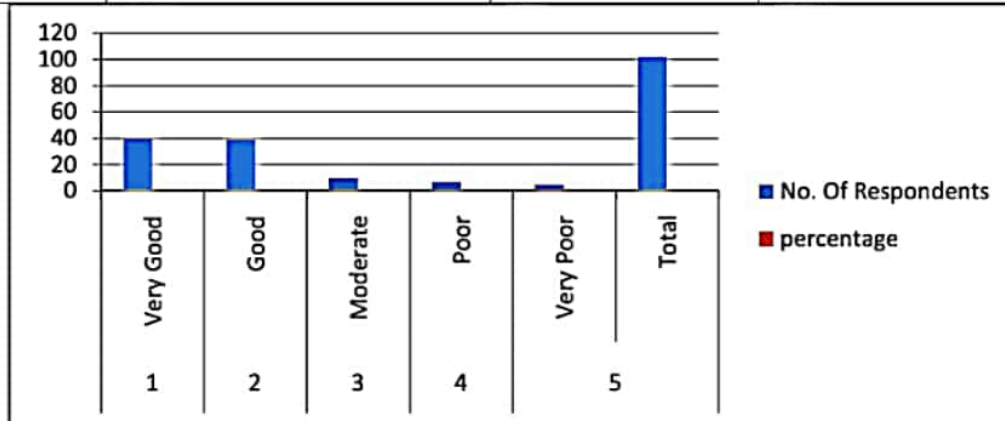


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From the analysis it is found that maximum i.e. 56 (54.90%) respondents gave very good rating to statement "Aims and objectives of the syllabus are well defined and clear".

**Table No. 4: Extent of coverage of course**

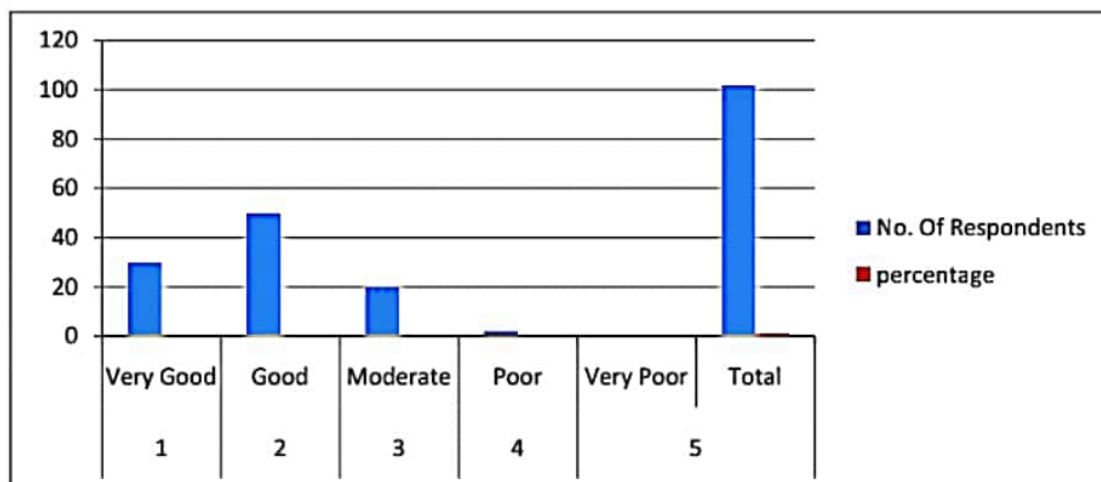
Sr. No	Opinion	No. Of Respondents	percentage
1	Very Good	40	39.21%
2	Good	39	38.23%
3	Moderate	10	9.80%
4	Poor	07	6.86%
5	Very Poor	05	4.90%
	Total	102	100 %



The study revealed that maximum i.e. 40 (39.21%) and 39 (38.23 %) Respondents recorded very good and good rating respectively to coverage of course.

**Table No. 5: The syllabus generates interest in the subject area.**

Sr. No	Opinion	No. Of Respondents	percentage
1	Very Good	30	29.41%
2	Good	50	49.02%
3	Moderate	20	19.61%
4	Poor	02	1.96 %
5	Very Poor	00	00.00%
	Total	102	100 %



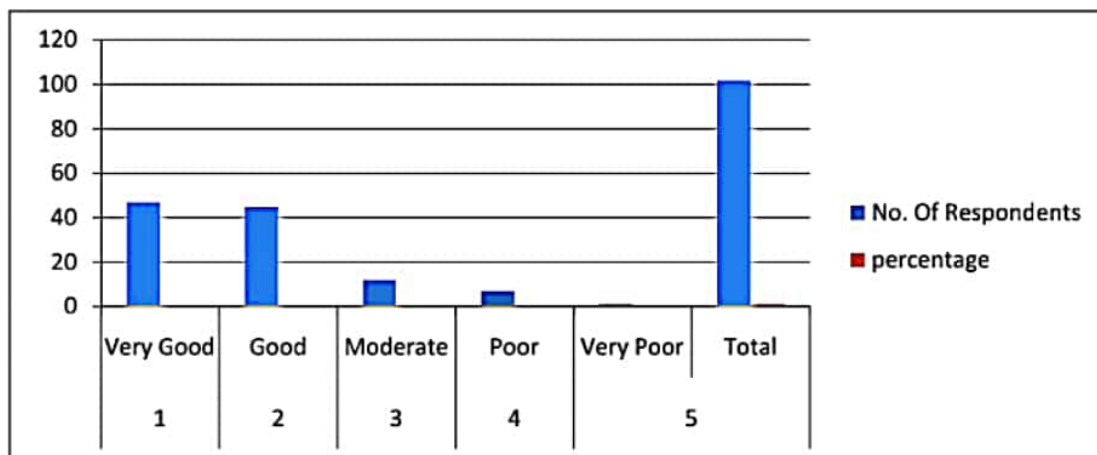
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From the data presented in above table it is observed that maximum i.e. 30 (29.41%) and 50 (49.02%) respondents gave very good and good rating to respectively to the statement "The syllabus generates interest in the subject area".

**Table No. 6: Overall rating to syllabus/ curriculum**

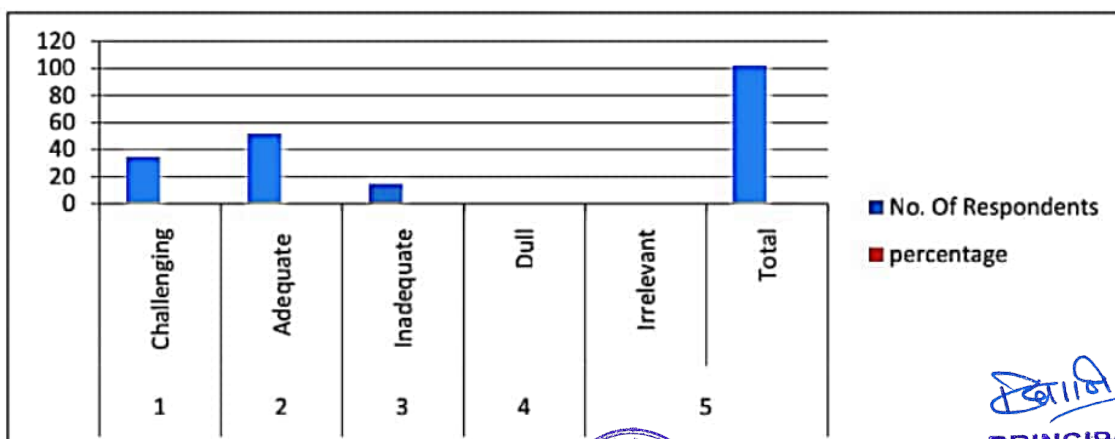
Sr. No	Opinion	No. Of Respondents	percentage
1	Very Good	47	46.08%
2	Good	45	44.11%
3	Moderate	12	11.76%
4	Poor	07	6.86%
5	Very Poor	01	.98%
	Total	102	100 %



From the analysis it is found that maximum i.e. 47 (46.08%) respondents gave very good rating to syllabus/curriculum whereas very meager number of respondents 7(6.86%) gave poor rating syllabus / curriculum.

**Table No. 7: Opinion on syllabus of course was**

Sr. No	Opinion	No. Of Respondents	percentage
1	Challenging	35	43.31%
2	Adequate	52	50.98%
3	Inadequate	15	14.71%
4	Dull	00	00.00%
5	Irrelevant	00	00.00%
	Total	102	100 %

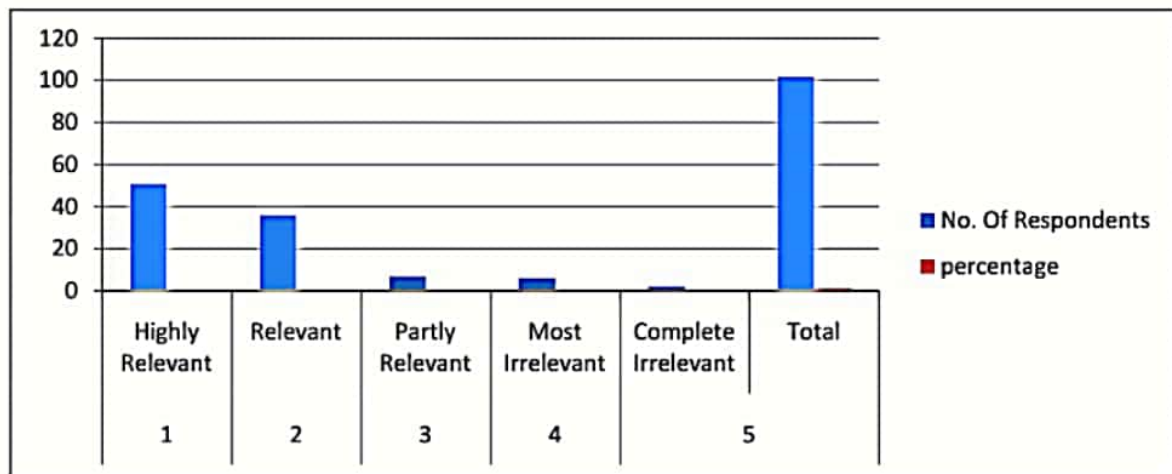


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The study revealed that 35 (43.31%) respondents opined that's syllabus of course is challenging whereas 52(50.98 %) respondents state that syllabus is adequate. Further from the study very few student respondents 15(14.71) gave negative remark on syllabus of course.

**Table No. 8: Content is benefiting for future.**

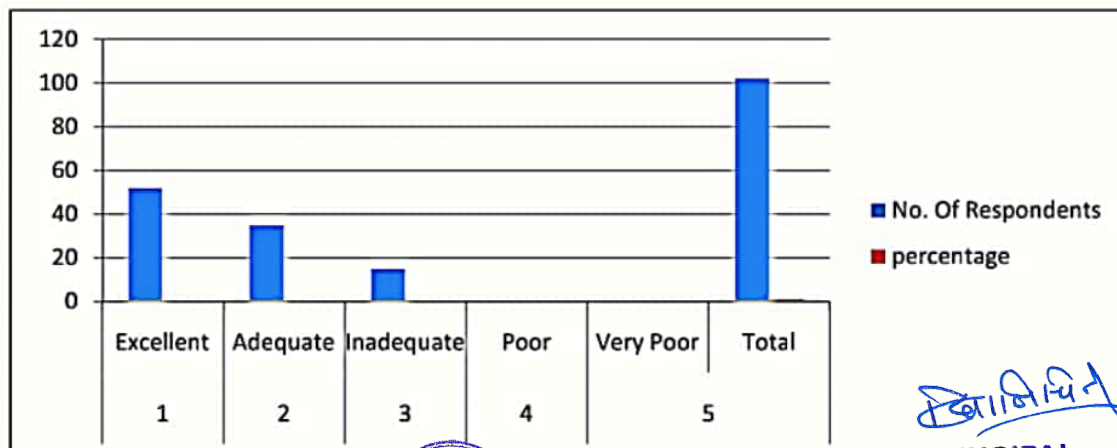
Sr. No	Opinion	No. Of Respondents	percentage
1	Highly Relevant	51	50%
2	Relevant	36	35.29%
3	Partly Relevant	07	6.86%
4	Most Irrelevant	06	5.88%
5	Complete Irrelevant	02	1.96 %
	Total	102	100 %



From the analysis of responses it is revealed that maximum. 51 (50.00%) respondents opined that course content is highly relevant for future

**Table No. 9: Opinion about the library holdings for the course.**

Sr. No	Opinion	No. Of Respondents	percentage
1	Excellent	52	50.98%
2	Adequate	35	43.31%
3	Inadequate	15	14.71%
4	Poor	00	00.00%
5	Very Poor	00	00.00%
	Total	102	100 %

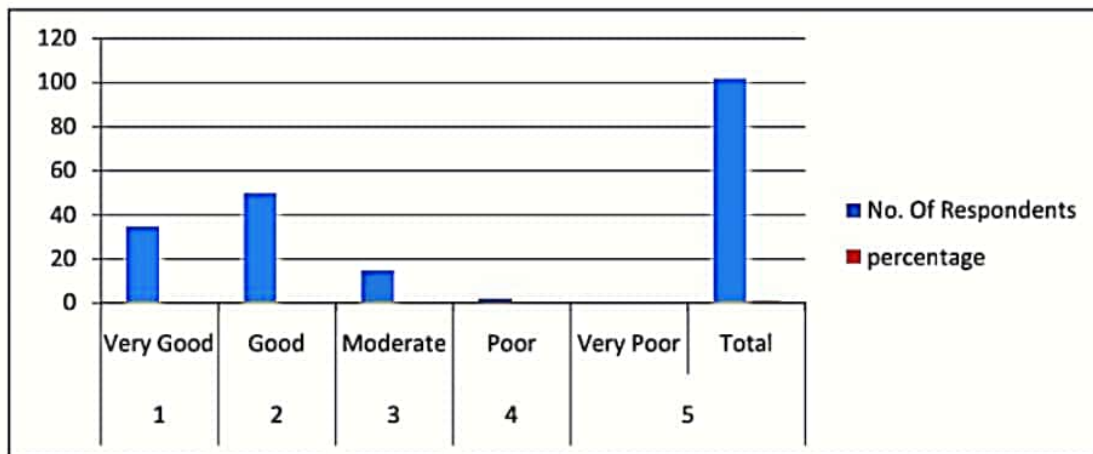


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The study revealed maximum i.e. 52 (50.98%) and 35 (43.31%) respondents opined that library holding /collection is excellent & and adequate respectively.

**Table No. 10: Are you able to get the prescribed readings material/book**

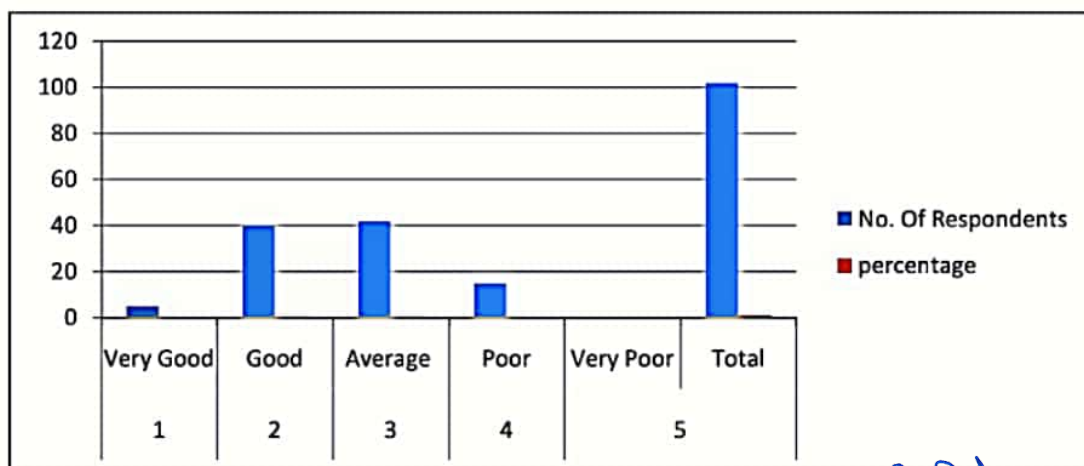
Sr. No	Opinion	No. Of Respondents	percentage
1	Very Good	35	34.31%
2	Good	50	49.01%
3	Moderate	15	14.71%
4	Poor	02	1.96%
5	Very Poor	00	00.00%
	Total	102	100 %



From the analysis of responses it is revealed that maximum i.e. 50 (49.01%) respondents gave good rating to statement "Are you able to get the prescribed reading material".

**Table No. 11: The internal evaluation system.**

Sr. No	Opinion	No. Of Respondents	percentage
1	Very Good	05	4.91%
2	Good	40	39.21%
3	Average	42	41.17%
4	Poor	15	14.71%
5	Very Poor	00	00.00%
	Total	102	100 %



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The study revealed that maximum i.e. 40 (39.21 %) respondents gave good rating to Internal evaluation system whereas 42 (41.17%) respondent gave average rating to internal evaluation system.

### **Conclusion**


#### **From the feedback of students it is revealed that**

- Syllabus of course prescribed by university contains the values such as skills, understanding of concepts, analytical ability and knowledge about subject.
- syllabus is relevant to real life situation.
- Aims and objectives of the syllabus are well defined and clear
- Coverage of course in syllabus is good.
- Syllabus of course generates interest among students.
- Syllabus of subjects they learns is adequate and sufficient.
- Course contain is highly relevant for future.
- Library collection is adequate and there is a scope to increase number of copies of books prescribed in syllabus.
- Overall majority of i.e. 41.17 % respondents state that internal evaluation system is good.

#### **Action Taken**

Looking at the above analysis , comments and suggestions, it was decided to run skill oriented add on courses further new programme like Master of commerce, M.A( Pol. Sci) , M.A.( Soc) started in college. Teachers were instructed to use more ICT tools in teaching learning Process. Further teachers were instructed to use more transparency in internal evaluation system.



  
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## Sant Gadage Maharaj Arts, Commerce & Science College, Walgaon

### Teachers Feedback Analysis (2021-22)

On

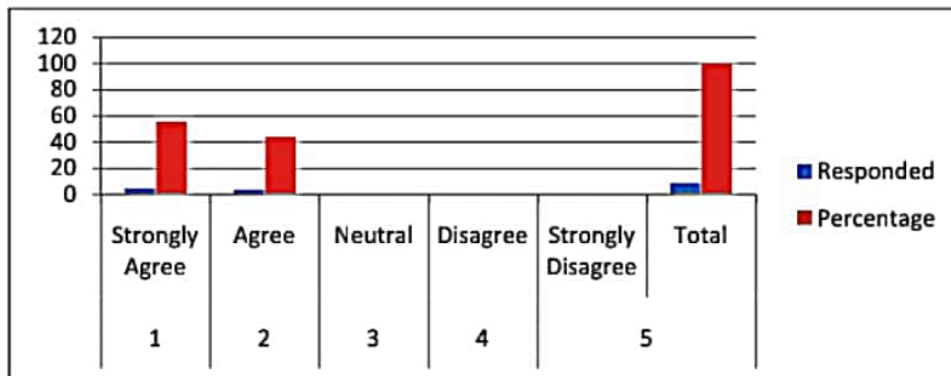
### Syllabus and It's Transaction at the Institute

The questionnaire was designed to obtain feedback of Teachers on syllabus and It's transaction at the institution. The questionnaire distributed among all the 11 full time subject teachers. Excluding Principal, Librarian and Director of Physical Education. The responses received from teachers presented in the from of tables and conclusions were drawn.

**Table No. 1**

#### The course has good balance between theory and applications.

Sr. No	Opinion	Responded	Percentage
1	Strongly Agree	05	55.55
2	Agree	04	44.44
3	Neutral	00	00
4	Disagree	00	00
5	Strongly Disagree	00	00
	Total	09	100



From the data presented in above table it is observed that majority of respondents i.e. 05(55.55%) and 04 (44.44%) record strongly agree and agree opinion respectively. Hence the study revealed that syllabus of subject is good balance between theory and application.




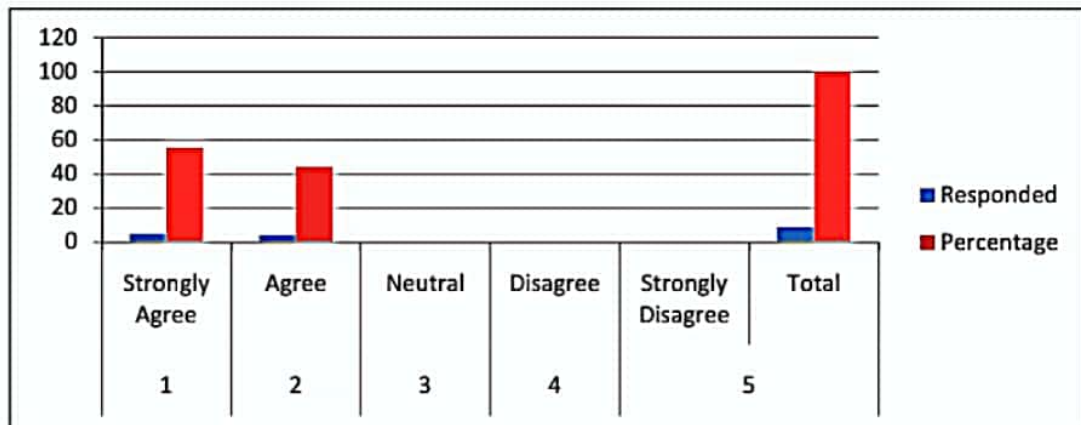
  
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Table No. 2

**The objectives and outcome of the course are well defined**

Sr. No	Opinion	Responded	Percentage
1	Strongly Agree	05	55.55
2	Agree	04	44.44
3	Neutral	00	00
4	Disagree	00	00
5	Strongly Disagree	00	00
	Total	09	100

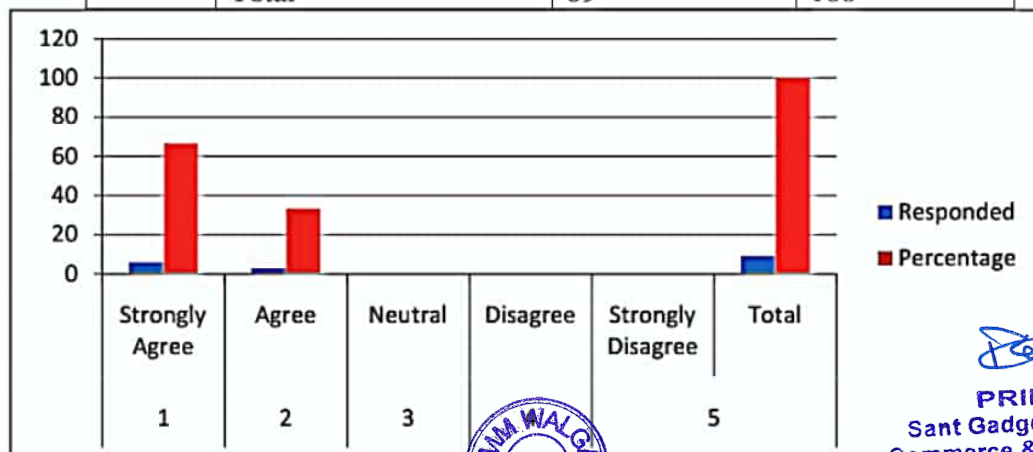


The survey revealed that 55.55% respondents strongly agree with the students whereas 44.44 % respondents opined that they are agree. Hence study revealed that objectives and outcomes of the course are well defined.

Table No. 3

**The book and reference materials prescribed are relevant and updated.**

Sr. No	Opinion	Responded	Percentage
1	Strongly Agree	06	66.66
2	Agree	03	33.33
3	Neutral	00	00
4	Disagree	00	00
5	Strongly Disagree	00	00
	Total	09	100



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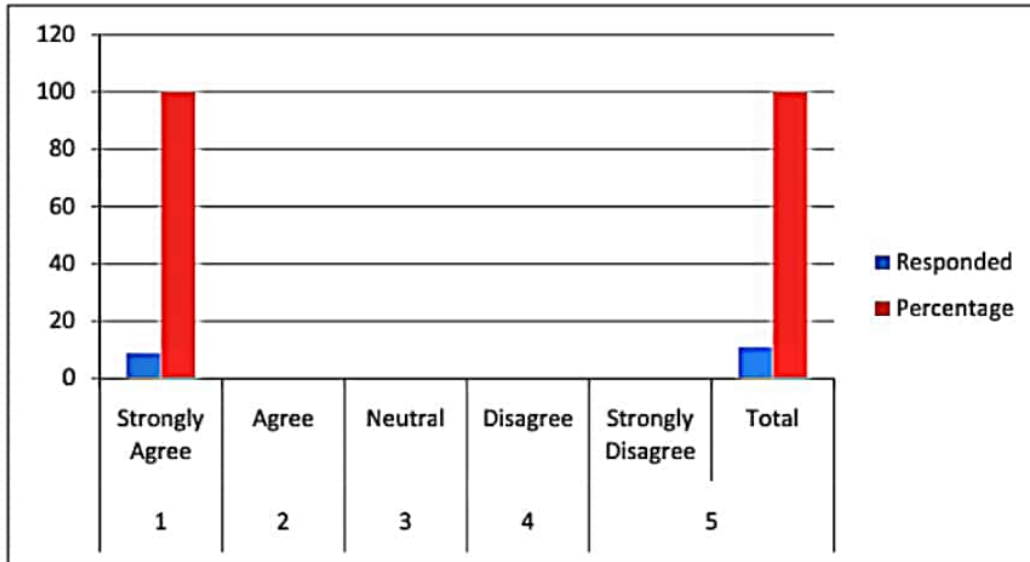


From the study it is found that maximum i.e. 06( 66.66%) and 03 (33.33%) responded opined that they are strongly agree and agree with the students books and reference materials prescribed are relevant and updated.

**Table No. 4**

**Thecourse increased my knowledge interest and perspective on the subject.**

Sr. No	Opinion	Responded	Percentage
1	Strongly Agree	09	100
2	Agree	00	00
3	Neutral	00	00
4	Disagree	00	00
5	Strongly Disagree	00	00
	Total	09	100



From the Study it is revealed that maximum i.e. 09 ( 100 %) responded are strongly agree with the topic include in syllabus increase the knowledge interest and perspective of the subject.

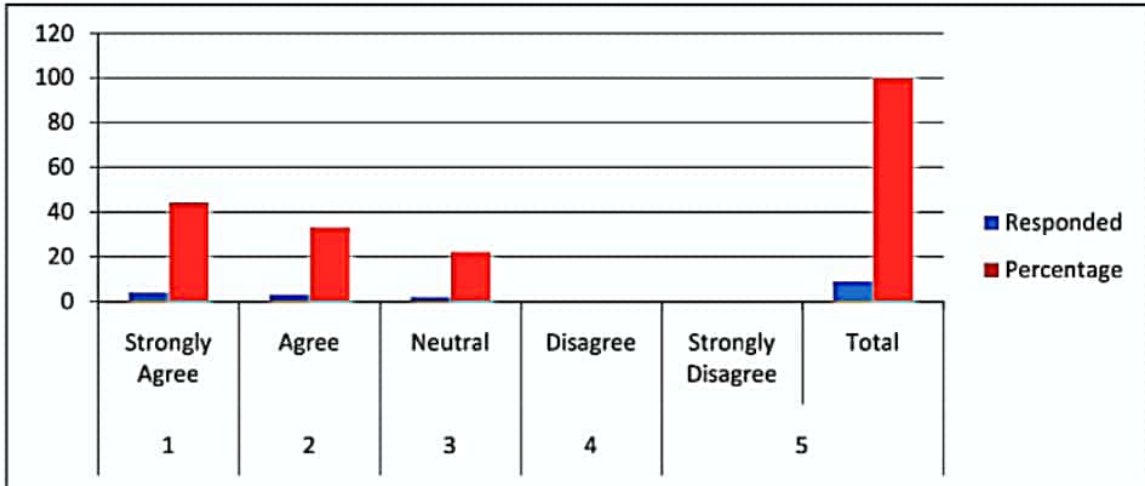
**Table No. 5**

**I.C.T Infrastructure provided by the college for effective curriculum delivery.**

Sr. No	Opinion	Responded	Percentage
1	Strongly Agree	04	44.44
2	Agree	03	33.33
3	Neutral	02	22.22
4	Disagree	00	00
5	Strongly Disagree	00	00
	Total	09	100



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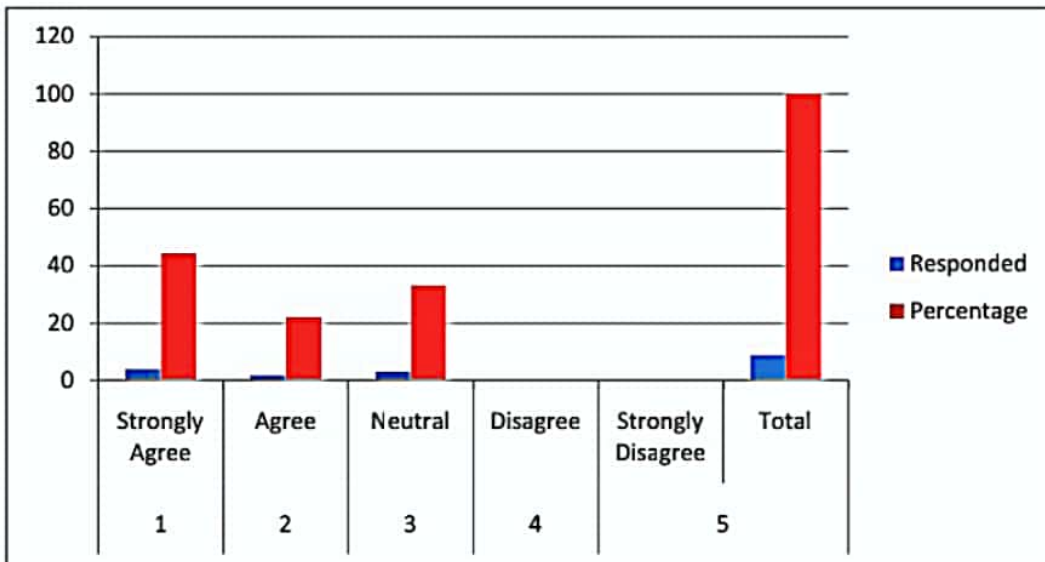


From the study it is revealed that majority of respondents i.e. 04 (44.44%) state that ICT infrastructure provided by the college for effective curriculum delivery is excellent

**Table No. 6**

The current syllabus need to be revised updated and made career oriented.

Sr. No	Opinion	Responded	Percentage
1	Strongly Agree	04	44.44
2	Agree	02	22.22
3	Neutral	03	33.33
4	Disagree	00	00
5	Strongly Disagree	00	00
	Total	09	100



The data percentage in above table indicates that maximum i.e. 04 ( 44.44 %) respondents are strongly agree with current syllabus need to revised updated and made career oriented.



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### Suggestion

1. To re-convert the semester pattern of examination to annual pattern specially for B.A and B.Com Program.
2. Syllabus must be incorporate topics which may be use for employability.

### Conclusion

- From the analysis following conclusions were drawn syllabus prescribed by university is good balance between theory and applications.
- Objectives and outcomes of the course are well defined.
- The books and study material prescribed in syllabus is relevant.
- The topic included in syllabus increase the knowledge, interest and prospective of subjects.
- Sufficient ITC infrastructure is available in college for effective curriculum delivery.



  
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## Sant Gadge Maharaj Arts Commerce & Science College, Walgaon

### Alumni Feedback Analysis (2021-22)

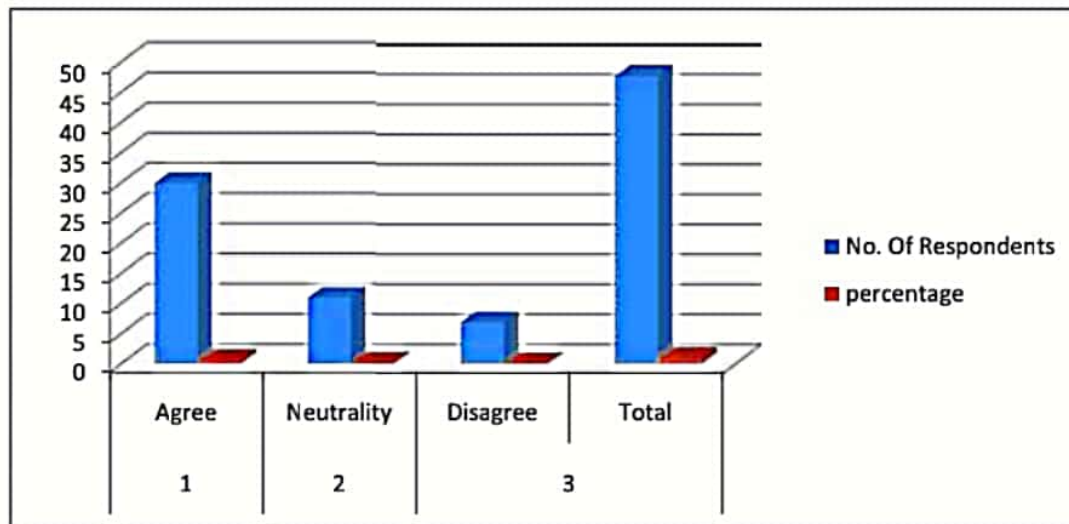
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#### Syllabus and It's Transaction at the Institution

The questionnaire was designed to obtain feedback of alumni on syllabus and it's transaction at the institution. The questionnaire distributed to ex-students and personally contacted for feedback. 48 alumni responded to questionnaire and returned fully filled form.

**Table No. 1: The syllabus of the course you have studied is satisfactory.**

Sr. No	Opinion	No. Of Respondents	percentage
1	Agree	30	62.50%
2	Neutrality	11	22.92%
3	Disagree	07	14.58%
	Total	48	100%



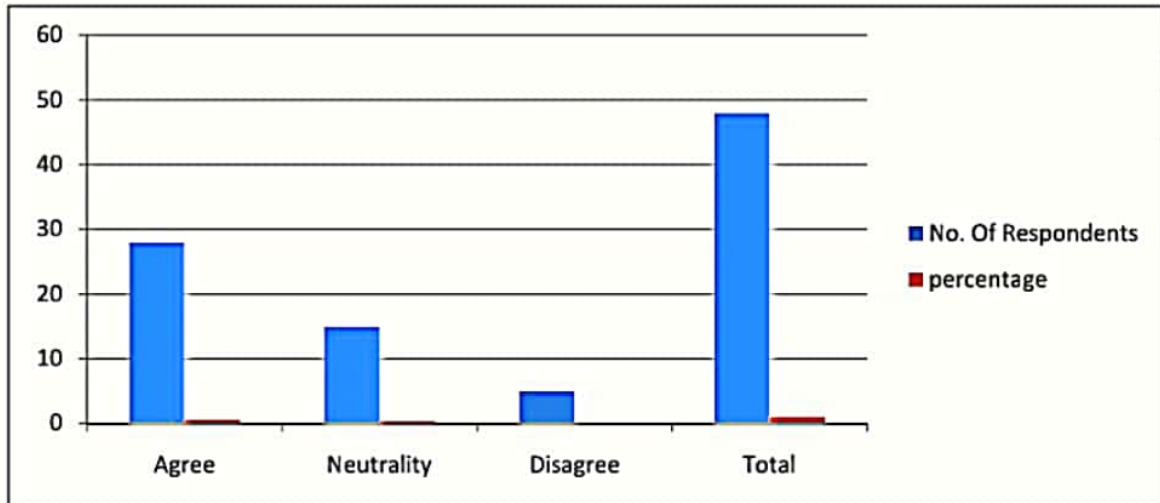
From the analysis of responses it is observed that maximum i.e. 30 (62.50 %) respondents opined that they are agree with Syllabus of course they studied is satisfactory.

**Table No. 2: The prescribed syllabus is useful for skill development.**

Sr. No	Opinion	No. Of Respondents	percentage
1	Agree	28	58.33%
2	Neutrality	15	31.25%
3	Disagree	05	10.42%
	Total	48	100%



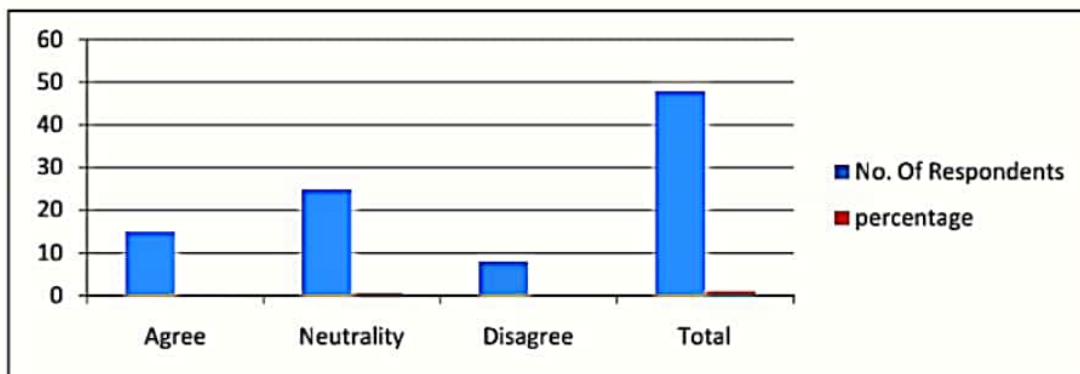
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Maximum i.e. 28 (58.33%) respondent state that Syllabus prescribed by university is helpful in developing soft skills, life skills.

**Table No. 3: The prescribed syllabus is helpful in developing human values.**

Sr. No	Opinion	No. Of Respondents	percentage
1	Agree	15	31.25%
2	Neutrality	25	52.08%
3	Disagree	08	16.66%
	Total	48	100%



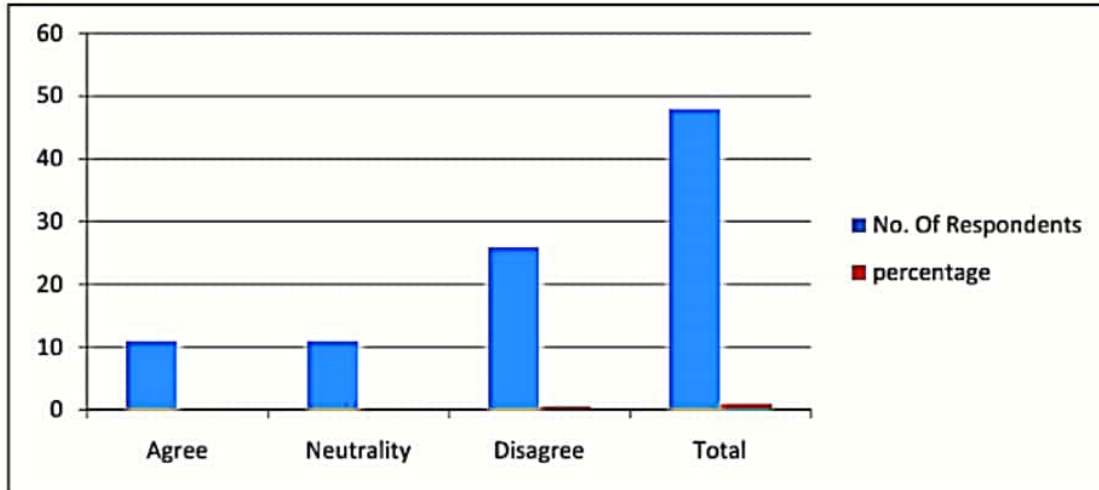
From the data presented in above table it is revealed that 52.08% respondents state that they are neutral with syllabus capability of developing human values. Whereas 31.25% respondents opined that syllabus is helpful in developing human value.

**Table No. 4: The prescribed syllabus is helpful in developing employability Career Development.**

Sr. No	Opinion	No. Of Respondents	percentage
1	Agree	11	22.92%
2	Neutrality	11	22.92%
3	Disagree	26	54.16%
	Total	48	100%



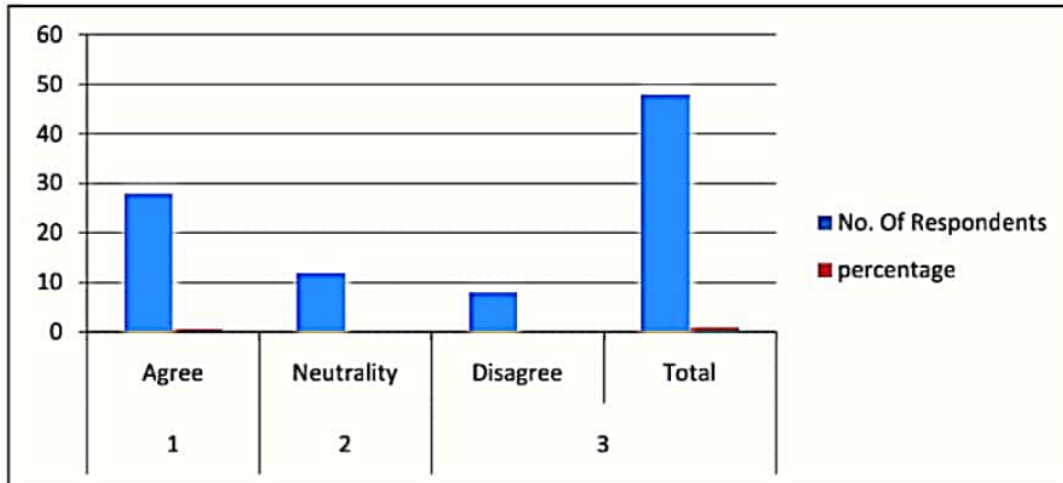
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From the responses presented in above table it is revealed that maximum i.e. 26 (54.16 %) respondents opined that syllabus is not helpful in developing employability/ career whereas only 11 of (22.92 %) respondent opined that helpful for career development.

**Table No. 5: The prescribed syllabus is helpful in overall personality development.**

Sr. No	Opinion	No. Of Respondents	percentage
1	Agree	28	58.33%
2	Neutrality	12	25%
3	Disagree	08	16.67%
	Total	48	100%



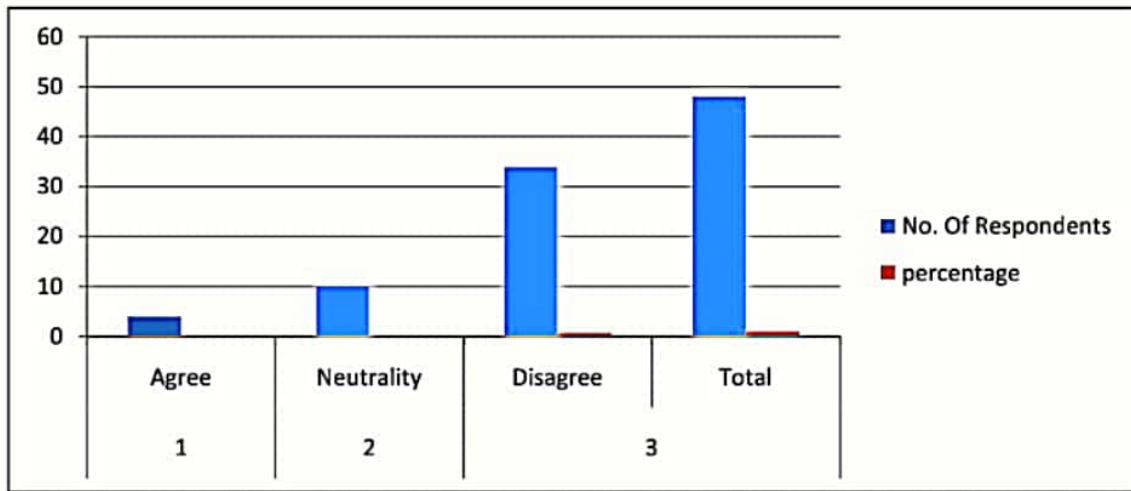
From the analysis of data it is observed that 28 (58.33 %) respondent opined that syllabus is helpful in overall personality development.

**Table No. 6: The Prescribed syllabus is helpful in practical life.**

Sr. No	Opinion	No. Of Respondents	percentage
1	Agree	04	8.33%
2	Neutrality	10	20.83%
3	Disagree	34	70.83%
	Total	48	100%



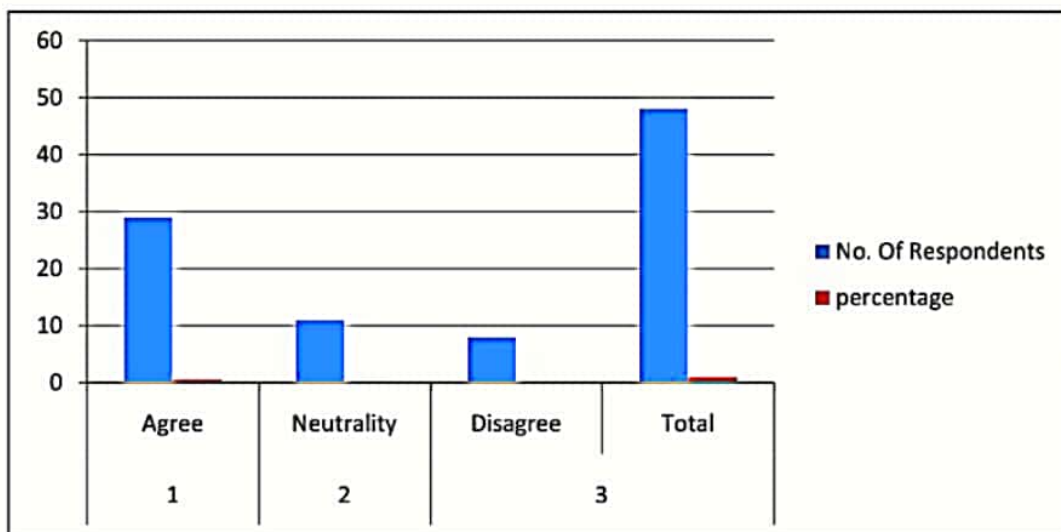
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From the feedback it is revealed that 70.83% respondents opined that syllabus is not helpful in practical life whereas only 8.33 % respondents that it is helpful in practical life.

**Table No. 7: The syllabus should be periodically redesigned and revised.**

Sr. No	Opinion	No. Of Respondents	percentage
1	Agree	29	60.41%
2	Neutrality	11	22.92%
3	Disagree	08	16.66%
	Total	48	100%



From the study it observed that maximum i.e. 29(60.41%) respondents are of opinion that syllabus must be periodically redesigned and revised.

**Suggestions:-**

- 1) To start job oriented courses
- 2) To increase Certificate courses
- 3) Syllabus must be compatible as per job point of view and more stress on practical studies.

**Conclusions :-**

**From the feedback of Alumni it is revealed that.**



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- \* Syllabus of the course studied is satisfactory
- \* Syllabus is helpful in developing life skills, soft skills etc.
- \* Syllabus is lagging behind in developing employability/career.
- \* From the point of view of personality development syllabus is helpful
- \* Prescribed syllabus is not useful in practical life
- \* There is a need of periodically revision and redesigning of syllabus

#### **Action Taken Report**

Looking at the above analysis and suggestions, it was decided to start skill oriented certificate course such as fashion designing and Tally. Further new Post Graduate Programmes in Commerce, Political Science and Sociology started.

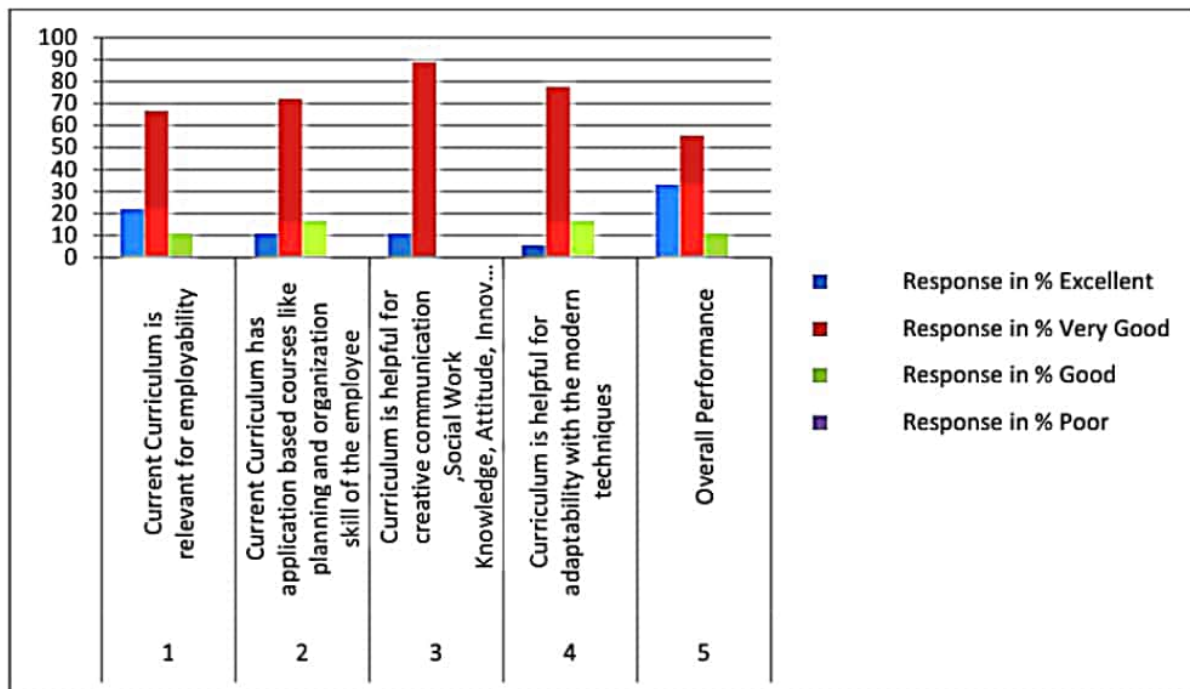


  
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### Employers Feedback Analysis Report (2021-22)

The employers feedback forms were collected from different sectors on several issues like, Current curriculum employability, Planning and Organization skill, Communication skill, Social work Knowledge, Attitude, Innovation and Soft skill, Modern Techniques. Feedback from **18 employers** was collected for their views towards syllabus and its transactions. Total five parameters were used for the purpose.

Question No.	Curriculum evaluation points	Response in %			
		Excellent	Very Good	Good	Poor
1	Current Curriculum is relevant for employability	22.22	66.66	11.11	00
2	Current Curriculum has application based courses like planning and organization skill of the employee	11.11	72.22	16.66	00
3	Curriculum is helpful for creative communication ,Social Work Knowledge, Attitude, Innovation and soft skill in employee	11.11	88.89	00	00
4	Curriculum is helpful for adaptability with the modern techniques	5.55	77.77	16.66	00
5	Overall Performance	33.33	55.55	11.11	00



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**Analysis :-**

- The above table highlight that 66.66 % of respondents state that current curriculum is employable.
- The data presented in above table highlight that 72.22 % of employers said that curriculum is application based like planning and organization skill of the employee.
- 88.89 % respondents state that curriculum is helpful for creative communication , social work knowledge, attitude , innovation and soft skill.
- Above table indicates that 77.77% respondents state that curriculum is helpful for adaptability with the modern techniques
- Overall performance is Very Good.

**Action Taken :-**

College has organized Field visits/Industry visits/ Education tour and guest lecturers.



  
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